|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PH Diversity Committee Meeting | | | | |
| **Date**: October 31, 2017 **Time**:12:45-2:00 pm | | **Facilitator**: Colin Farrell  **Location**: Academic Complex, Room 227 | | |
| **Present**: Jae Kim (JK), Jaelyn Coleman (JC), Susan Eagle (SE), Colin Farrell (CF) | | | | **Absent with permission**: |
| Agenda/Issues | **Discussion** | | **Action** | |
| Approval of May 2017 minutes | 1. *Jaelyn inquired about what TRiO is. We briefly discussed the role of TRiO in preparing students for undergraduate curriculum.* | | 1. SE made a motion to approve the meeting minutes, seconded by JC. Motion approved unanimously. | |
| Old Business | 1. *Reassess Committee Goals*    * *Goal 3: add the word ‘research,’ to read as “…engage in scholarship,* ***research****, and service involving…” (JK)* 2. *Reassess Strategies*    * *Increasing cultural competency is lacking from the strategies (SE)*      + *Need to identify resource to provide cultural competency training*        - *Lucy Jewett? (JK)* | | 1. All current members are on-board with the established goals, admitting the amendment to Goal 3. 2. Committee needs to identify ways to introduce and ensure cultural competency amongst the faculty, staff, and students. | |
| New Business | 1. *Discussed need for a Policies and Procedures document* 2. *Safe Zone training for students*    * *Training is available to Faculty and Staff, but not made available to the student population. (SE)* 3. *PHUGAS will sponsor a Green Dot training session open to all students under the umbrella of DPH. (SE)* 4. *Cultural Competency for students (CF and SE)*    * *Students need to receive training to understand and appreciate the various cultures within the program/department/university.*      + *International Student Ambassadors? (CF)* 5. *Attract diverse faculty representing under-represented and marginalized populations*    * *Develop mail-serve to be used to advertise/promote job postings to specific institutions*      + *HBC*      + *LGBTQIA+ friendly universities*      + *PH programs/schools that specialize in gender and sexuality*      + *Programs/schools with large Hispanic and/or Asian student populations* | |  | |