# Instruction

I1. Please list each of the courses you taught in fall and spring semesters during the 18/19 academic year. Please do not include courses taught through WKU On-Demand. Please do include courses taught in overload/on stipend or those for which you get no apparent credit (e.g. independent study). Please do not include internships. If you taught two sections that were cross-listed, please count it as one course only.

* Guest speaker: List name, title, agency and topic for each guest speaker
* Embedded applied practice experience or service learning: three criteria must be met: 1) substantial interaction with outside agency; 2) application of course content; and 3) student reflection on experience. Provide brief synopsis of experience.
* Community-Based Project/Required volunteering: Include student instructions
* Required in-class presentation: yes or no
* Required outside scholarship: please note if students are required to engage in scholarship outside of the classroom such as submitting an abstract or paper, presenting in a public forum, etc. Please note what they are required to do.
* Case or problem-based learning (see <http://www.crlt.umich.edu/tstrategies/tscbt> for descriptions): yes or no
* Field Trip: List location, purpose.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | I1a | I1b | I1c | I1d | I1e | I1f | I1g |
| Sem | Course | Guest Speaker | Embedded APE/ Service Learning | Community-Based Project/ Required Volunteer | Required  In-Class Presentation | Required outside scholarship | Case/Problem-based learning | Field Trip |
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I2. Please list any professional development activities (workshops, webinars, etc.) related to instruction that you completed in this academic year.

I13. Please list any relevant professional credentials or certifications, and note number of CEUs awarded in the current academic year.

|  |  |
| --- | --- |
| Credential/Certification | # CEUs Awarded |
|  | CEUs not required |
|  | CEUs not required |
|  | CEUs not required |

I14. Please list any instructional activities that fall outside of the aforementioned areas.

# Research/Scholarship

R1. Please list the full citation for each peer-reviewed article published during AY 18/19. Please highlight any student authors.

R2. Please list the full citation for each presentation during AY 18/19. Please highlight any student authors.

R3. Please list IRB approvals awarded during AY 18/19, and note if you are PI, Co-PI, or faculty sponsor.

R4. For each grant submitted/awarded during AY 18/19, please identify the sponsoring agency, amount requested/awarded, title of project, your role (PI, Co-investigator, etc.), the status (awarded, rejected, pending) and whether students are listed as co-investigator/PI.

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| --- | --- | --- | --- | --- | --- |
| Agency | Amount | Title | Role | Status | Student |
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R5. Please note how much research-related released time or buy-out you received each semester in current AY.

\_\_\_\_\_\_\_\_ fall \_\_\_\_\_\_\_ spring \_\_\_\_\_\_\_ summer

R6. Please list and describe your involvement in community-based research projects during current AY.

R7. Please list scholarly activities from current AY that are not captured in the questions above.

R8. Approximately what percentage of your workload in current AY was spent in research/scholarship?

R9. Was your overall workload this AY conducive to research/scholarship? Yes  No

Comments:

R10. Please indicate the ways in which your research is used to inform/applied within your courses:

# Service

S1. Please list the professional service organizations (e.g. APHA, KPHA, etc.) with which you were affiliated in the 18/19 AY, and note any leadership role held.

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| --- | --- |
| Organization | Leadership Role? |
|  |  |
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S2. Please list practice-based organizations, coalitions, groups, etc. with which you were affiliated in the 18/19 AY.

S3. Please list/describe any community-based service projects worked on in AY 18/19 and note whether there was student involvement.

|  |  |
| --- | --- |
| Community-Based Service Project | Students? |
|  |  |
|  |  |
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S4. Please list any professional development workshops/trainings you provided during 18/19, noting the primary population.

S5. Please list your involvement/leadership in university committees outside of the program during AY 18/19, noting any leadership roles held.

S6. Please list and describe any faculty-student service collaborations not captured above.

S7. Please list and describe any service activities not captured in the questions above.

# Diversity, Inclusion, Equity, & Cultural Competence (DIECC)

D1. Please rate the level of culture of diversity, inclusion, equity, and cultural competence within.

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| --- | --- | --- | --- | --- | --- |
|  | Low Level High Level | | | | |
| MPH-BSPH programs |  |  |  |  |  |
| DPH |  |  |  |  |  |
| CHHS |  |  |  |  |  |
| WKU |  |  |  |  |  |
| Student body |  |  |  |  |  |

D2. Please comment on any/all of the above.

D3. Please list any DIECC-related topics you’d like to include in our workdays.