**Annual Diversity Report**

**Academic Year**:Click or tap here to enter text.

**Data on students admitted to program during current AY**.

|  |  |  |
| --- | --- | --- |
| **Priority Student Population** | **BSPH**  | **MPH**  |
| **#** | **%** | **#** | **%** |
| Hispanic/Latinx \* |  |  |  |  |
| African-American\* |  |  |  |  |
| Immigrant/first generation US\*\* |  |  |  |  |
| Medically under-served communities\*\* |  |  |  |  |
| Under-represented or marginalized groups \*\* |  |  |  |  |
| **Other Diversity Measures** |  |  |  |  |
| Multi-lingual\*\* |  |  |  |  |
| First generation college student\*\* |  |  | ------- | -------- |
| PH work experience (current or previous)\*\* |  |  |  |  |
| Perceptions of Diversity/Cultural Competence\*\*\* | **M** | **SD** | **M** | **SD** |

\*Data from IR Report: n = Click or tap here to enter text.

\*\* Data from Orientation Survey (self-reported): n = Click or tap here to enter text.

\*\*\* Data from Exit Survey

**For each diversity goal, please identify strategies, and actions taken/planned during current AY.**

Goal 1. Foster a culture of inclusivity and cultural competence.

 Strategy 1.1:

 Action

 Strategy 1. 2:

 Action

Goal 2: Attract, hire, and retain diverse faculty that reflects the demographics of the nation and inclusive of those from under-represented or marginalized groups.

 Strategy 2.1:

 Action

 Strategy 2. 2:

 Action

Goal 3: Encourage faculty to engage in scholarship and service involving marginalized and under-represented populations.

 Strategy 3.1:

 Action

 Strategy 3. 2:

 Action

Goal 4: Increase our efforts to attract, retain and graduate a diverse student population reflective of the diversity in the Commonwealth and inclusive of those from under-represented or marginalized groups.

 Strategy 4.1:

 Action

 Strategy 4. 2:

 Action

Goal 5: Provide student engagement opportunities for scholarship and service within marginalized and under-represented populations.

 Strategy 5.1:

 Action

 Strategy 5. 2:

 Action

**BSPH student comments related to program’s climate of diversity/inclusion and cultural competence (per Exit Survey)**

**MPH student comments related to program’s climate of diversity/inclusion and cultural competence (per Exit Survey)**