Graduate Council Curriculum Committee

Agenda – October 3, 2024, 2:30 PM (CT)

Join Zoom Meeting 924 3304 8173 https://wku.zoom.us/j/92433048173

Voting Members: Whitley Stone, Dan Strunk, Philip Gunter, Jessi Thomsen, Erin Warfel, Leslee Tarbett

Advisory Members: Jennifer Hammonds, Jessica Dorris, Beth Laves, Merral Price, Jennifer Klemm, Cate Webb, Danita Kelley (*full attendance might not be reflected in the minutes*)

Guest: Gary Houchens, Monica Galloway, Ivan Novikov

Approval of Minutes, September 5, $2024 - 1^{st}/2^{nd}$: Warfel/Strunk - Vote: Approved (6/6)

Course Administration:

Graduate Curriculum Committee (12)

Code Title Status Initiator Received

Motion to Bundle all EDLD Courses – 1st/2nd: Strunk/Warfel

Vote: Bundle Approved (6/6)

Discussion:

Dr. Houchens provided a historical perspective of the Educational Leadership program and what prompted the desire to revise. The major theme was improving the dissertation into a "Dissertation-in-Practice" and aligning courses to best prepare students for this capstone experience. Dr. Houchens discussed how SLOs are repetitive across courses in the program, though they are assessed at different levels (introductory, mastery, etc.). All courses were described by Dr. Houchens.

While looking at 702, Jennifer Hammonds asked Dr. Houchens about equivalencies between BDFN and EDFN courses.

When discussing 714, Dan Strunk asked the advisory board if there would be any concern with the redundancy of SLOs across courses. Beth Laves noted that from a SACSCOC perspective, there would not be a problem with redundancy of SLOs because the accrediting bodies will evaluate based on a curriculum map. Cate Webb asked Beth Laves if all the SLOs have to be assessed (as there are a number per course). Beth Laves redirected the question to Dr. Houchens who confirmed that they are all assessed.

734: no discussion

728: Stone asked Beth Laves with how many new courses are being proposed, if there would be any concern with SASCOC and Beth suggested that this discussion be moved to the program proposal.

712: Jennifer Hammonds redirected Dr. Houchens' attention to the EDFN 712 equivalency. No changes were made.

722: Stone wanted clarification on how this course differs from the other courses related to research. Houchens provided explanation. Jessi Thomsen asked a clarification question to Dr. Houchens and he provided explanation.

797: Stone clarified with Dr. Houchens that portions of the dissertation experience are completed ahead of this course. Stone then asked about if courses were sequenced in a particular order, Houchens said yes, Stone asked how they managed this without prerequisites and Houchens noted that all courses are restricted and they are advised on when to take each class.

798: no discussion 718: no discussion 703: no discussion

Friendly Amendment -- 702: Cate Webb identified that the SLOs used "demonstrates" to start them wherein an SLO really refers to a singular student, so an friendly amendment was made to turn "demonstrates" into "demonstrate."

Friendly Amendment – 714: same edit to "demonstrates" in SLOs. At this point, Jennifer Hammonds volunteered to revise the edits after the meeting.

Friendly Amendment – 734: Small typo in the title revised by Stone.

Friendly Amendment – 722 it was selected "yes" to "does this course have prerequisities" but none were presented. This was an error and Stone revised to "no".

Vote for Bundle: Approved (6/6)

EDLD 702	EDLD 702: Introduction to Doctoral Studies in Educational Leadership	Edited	gry63984	9/3/2024
EDLD				
<u>714</u>	EDLD 714: Ethics and Educational Leadership	Added	gry63984	9/3/2024
EDLD 724	EDLD 724: Adaptive Leadership and Improvement	Added	gry63984	9/3/2024
724	<u>Science</u>		7	
EDLD 734	EDLD 734: Adaptive Leadership and Organizatonal Change	Added	gry63984	9/3/2024
EDLD	EDLD 728: Qualitative & Quantitative Analysis	Added	gry63984	9/3/2024
<u>728</u>	Techniques for Improvement Scientists	Tadou	gry 0570 i	77272021
EDLD 712	EDLD 712: Introduction to Research Methods	Edited	gry63984	9/3/2024
EDLD 722	EDLD 722: Research Design for Improvement Science	Edited	gry63984	9/3/2024
EDLD 797	EDLD 797: Dissertation-in-Practice Seminar	Edited	gry63984	9/3/2024
EDLD 798	EDLD 798: Educational Leadership Field Experience	Edited	gry63984	9/3/2024
EDLD 718	EDLD 718: Reading and Writing About Education Research	Added	gry63984	9/3/2024
EDLD 703	EDLD 703: Introduction to Improvement Science	Added	gry63984	9/3/2024
	ACCT 440G: Business Law for the Accounting Professional			
	Motion to Approve – 1 st /2 nd : Strunk/Tarbet			
ACCT	Discussion: Hammonds identified that the course is	٨ ٨٨ ٨	mul:05060	10/1/2024
<u>440G</u>	temporary so it should not have come to GCCC. It was marked as "temporary" and "active" – given that it is	Added	mrk05060	10/1/2024
	temporary instead of active, Strunk removed his motion to			
	review the course to roll it back to the dean of the			
	respective college.			
	Strunk withdraws Motion to Approve			

Review Program Changes

Program Administration:

	Graduate Curriculum Committee (3)					
Code	Title	Status	Initiator	Received		
0010	Motion to Approve – 1 st /2 nd : Strunk/Warfel Discussion: Beth Laves clarifies with Houchens that much of the content being taught in the "new course" proposals is actually already being taught in existing content. Laves asked Houchens for an email clarifying how much content is truly new and what is existing. Laves also asked about "do you plan to offer 100% of this program face-to-face" and his response in courseleaf was "no" but then the percentage offered face-to-face is noted as "0." Hammonds asked about admission requirement related to the writing sample. Dorris asked about the personalized learning electives and Houchens clarified. Friendly amendment – Gary agreed to have Stone revise the "0" to "10." Stone also addressed a typo to the word "knowledge" in SLO 3. Stone revised admission standard #6 in alignment with Houchens' suggestion. Removed "Submission of a writing sample or" and "provided by the program director" leaving "Completion of an on-demand writing activity" Vote: Approved (6/6)	Edited	gry63984	9/3/2024		
<u>043</u>	Motion to Approve – 1 st /2 nd : Strunk/Gunter Discussion: No discussion. Learning outcomes were updated. Vote: Approved (6/6)	Edited	j1134446	9/10/2024		
0413	Motion to Approve – 1 st /2 nd : Strunk/Gunter Discussion: Novikov gave description and Hammonds followed up with more description of program requirements. The program requirements were attached in the proposal and Hammonds will pull the content from the attachment into CourseLeaf after the meeting for the experiential learning credit. Webb added information that it is	Edited	dvd62010	9/26/2024		

Graduate Curriculum Committee (3)					
Code	Title	Status	Initiator	Received	
	anticipated that students will have substantial on the job training. Vote: Approved (6/6)				

Informational Item(s)

None

Other Business:

None

Adjourn at -3:40pm 1st/2nd - Strunk/Warfel

Members: Graduate Curriculum Committee

Dr. Whitley Stone, Chair - CHHS Email: whitley.stone@wku.edu

Dr. William Strunk, OCSE Email: william.strunk@wku.edu

Dr. Phillip Gunter, OCSE email: phillip.gunter@wku.edu

Dr. Jessi Thomsen, PCAL email: jessi.thomsen@wku.edu

Dr. Erin Warfel, CHHS email: erin.warfel@wku.edu

Dr. Leslee Tarbett, CEBS email: leslee.tarbett@wku.edu

Elnad Jasarevic, CEBS email: elnad.jasarevic099@topper.wku.edu

CC: Jenni Redifer, jenni.redifer@wku.edu Beth Laves, beth.laves@wku.edu Jennifer Hammonds, jennifer.hammonds@wku.edu Jennifer Klemm, jennifer.klemm@wku.edu Danita Kelley, danita.kelley@wku.edu Merrall Price, merrall.price@wku.edu Cate Webb, cathleen.webb@wku.edu Evelyn Thrasher, evelyn.thrasher@wku.edu Jeremy Logsdon Jeremy.logsdon@wku.edu, Jamie DeYoung, jamie.deyoung@wku.edu, Jessica Dorris jessica.dorris@wku.edu, Jessica Steenbergen, jessica.steenbergen@wku.edu, Alexander Lebedinsky, alex.lebedinsky@wku.edu

Proponents:

Name	Email	Phone
Gary Houchens	Gary.houchens@wku.edu	270-745-4999
David Oliver	David.oliver@wku.edu	270-745-9062
Jill Sauerheber	Jillduba.sauerheber@wku.edu	270-745-4799
Mark Ross	Mark.ross@wku.edu	270-745-2964

Appendix A

Graduate Council Curriculum Committee

Minutes – September 5, 2024, 2:30 PM (CT) Join Zoom Meeting - https://wku.zoom.us/j/92433048173

Voting Members: Whitley Stone, Dan Strunk, Phillip Gunter, Jessi Thomsen, Erin Warfel, Leslee Tarbett

Advisory Members: Jennifer Hammonds, Jessica Dorris, Danita Kelley, Merrall Price, Jamie DeYoung

Guest: Tonya Bragg-Underwood, Monica Burke

Approval of Minutes, April 4, 2024 – 1st/2nd: Strunk – **Vote:** Approved (6/6)

Course Administration:

Graduate Curriculum Committee (9)						
Code	Title	Status	Initiator	Received		
Motion to Bunde all NURS Courses – 1 st /2 nd : Strunk/Warfel						
Vote: Bundle	Approved (6/6)					
Discussion: Br	agg-Underwood gave a brief description of all N	URS change	es; basically	, just		
cleaning up sor	ne of the stuff behind the scenes.					
Dorris said that	these changes a really close to registration opens	s so you'll s	ee the chan	ges		
coming in soon	l .					
Vote for Bundle: Approved (6/6)						
NURS 528	NURS 528: Leadership and Management in	Edited	tny63665	4/22/2024		
110KB 320	Nursing Administration	Lanca	tily03003	7/22/2024		
NURS 509	NURS 509: Practice Management for	Edited	tny63665	4/22/2024		
140KB 307	Advanced Practice Nurses					
NURS 510	NURS 510: Graduate Nursing Research	Edited	tny63665	4/22/2024		
NURS 549	NURS 549: Primary Care of the Adult Clinical	Edited	tny63665	4/22/2024		
NURS 554	NURS 554: Primary Care Internship	Edited	tny63665	4/22/2024		
M. C A. D J H. MITC C						

Motion to Bunde all MUS Courses – 1st/2nd: Strunk/Gunter

Vote: Bundle Approved (6/6)

Discussion: Price offered to answer any questions that come up. Warfel said implementation date

says Fall 24? Should be Spring 25.

Graduate Curriculum Committee (9)					
Code	Title	Status	Initiator	Received	

Friendly Amendment – In MUS-518 the SLO's need to start with the action verb instead of "Students will". In the MUS-519 same as above, in SLO's remove "Students will" and start with action verb. In MUS-625 same as above, in SLO's remove "Students will" and start with action verb. For all 3 courses - All implementation dates should be Spring 25.

Vote for Bundle: Approved (6/6)

MUS 518	MUS 518: Advanced Conducting	Edited	cth63047	4/24/2024
MUS 519	MUS 519: Conducting Seminar	Edited	cth63047	4/24/2024
MUS 625	MUS 625: Graduate Capstone Project	Edited	cth63047	4/24/2024
FACS 575	FACS 575: Independent Study in Child and Family Studies	Edited	adm04097	8/28/2024

Motion to Approve – 1st/2nd: Strunk/Warfel

Discussion: Kelley gave a brief description of the updates.

Vote: Approved (6/6)

Program Administration:

Graduate Curriculum Committee (1)					
Code	Title	Status	Initiator	Received	
043	043: Counseling	Edited	jll34446	5/14/2024	

Motion to Approve – 1st/2nd: Strunk/Tarbett

Discussion: Burke gave a brief description. Stone asked about the SLO's and they should be in the list instead of an attachment. Burke said that she could go in and add those to the list before approved.

Strunk withdraws Motion to Approve.

New Motion to Roll Back (so department has time to add the SLO's) – $1^{st}/2^{nd}$: Strunk/Thomsen Vote: Approved (6/6)

Informational Item(s)

None

Other Business:

None

Adjourn at 3:20pm – 1st/2nd – Strunk/Warfel

Respectfully submitted GCCC Recorder Jessica Steenbergen