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| **Gifted Education and Talent Development, MAE (0482); EDS (0490)** |
| **Course** | **Key Assessment** | **CAEP Standard Alignment** | **Dispositions Collection** |
| PSY 432G: Psychology of the Gifted and Creative  | Advocacy Video | RA1.1.ARA1.1.DRA1.1.E | Collected |
| GTE 536: Nature and Needs of Gifted, Creative, and Talented Students | Underrepresented Students in Gifted Education Project | RA1.1.ARA1.1.BRA1.1.CRA1.1.D |  |
| GTE 537: Curriculum, Strategies, and Materials for Gifted Students | Gifted Instructional Unit | RA1.1.A |  |
| GTE 538: Practicum for Teachers of Gifted Students | Gifted Unit Implementation | RA1.1.ARA1.1.C | Collected |
| GTE 539: Assessment and Identification of Gifted and Talented Children | District ID Plan Review | RA1.1.ARA1.1.C | Collected |
| GTE 540: Developing Creativity and Leadership in Gifted Youth | Comparison of Two ID Instruments | RA1.1.ARA1.1.C |  |
| GTE 636: Issues in Gifted Education and Talent Development | Literature ReviewResearch PD Talk | RA1.1.ARA1.1.E |  |
| GTE 637: Seminar in Gifted and Talent Development | Case Studies | RA1.1.ARA1.1.C | Collected |
| EDU 599/699: Thesis Research and Writing/Specialist Project | Thesis Capstone | RA1.1.ARA1.1.BRA1.1.C |  |