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| **Special Education for Moderate and Severe Disabilities, MAE (0438)** | | | |
| **Course** | **Key Assessment** | **CAEP Standard Alignment** | **Dispositions Collection** |
| EDU 502: Positive Learning Environment |  |  | Referenced |
| SPED 501: Introduction to Applied Behavior Analysis | ABC Data Assignment | RA1.1.A  RA1.1.C  RA1.1.E | Collected |
| SPED 517: Transition Services and Programs for Individuals with Disabilities |  |  |  |
| SPED 529: Assessment of Students with Moderate to Severe Disabilities | Case Study | RA1.1.A  RA1.1.C  RA1.1.E |  |
| SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities |  |  |  |
| SPED 590: Advanced Internship in Special Education | Capstone | RA1.1.A  RA1.1.B  RA1.1.C  RA1.1.D  RA1.1.E | FINAL |
| SPED 610: Characteristics of Low Incidence Disorders |  |  |  |
| SPED 612: Collaboration between Schools and Stakeholders for Individuals with Disabilities | Collaboration Simulation Activity | RA1.1.D | Referenced & Mid Collection \*(contingent on program order) |
| SPED 615: Instructional Strategies for Students with Moderate and Severe Disabilities | AT/Instructional Technology Assignment | RA1.1.E | Referenced & Midpoint\* (contingent on program order) |
| SPED 618: Social Skills Instruction & Behavioral Programming for Students with Disabilities |  |  |  |
| SPED 630: Special Education Law and Finance |  | RA1.1.F | Referenced |