

Introduction To Education (EDU 250)

Meeting #3

1.14.19

Learning Objectives:

Upon course completion, students will be able to:

1. Develop and teach mini-lessons in different settings.
2. Describe different assessment goals and create simple assessments.
3. Compare student differences and similarities.
4. Use relevant content standards to create goals, objectives and learning targets.
5. Describe the legal context of P-12 education.
6. Describe education's historical and philosophical background.
7. Demonstrate basic teaching skills (instructional, technology, research, literacy).
8. Describe current educational trends and issues.
9. Describe the certification process.
10. Describe teaching as a career.
11. Act in a professional manner and be accountable for their behavior as it relates to appropriate teacher standards.

Proposal Date:1-18-19

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Erin Margarella, erin.margarella@wku.edu, 270-745-5414

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDU 250
- 1.2 Course title: Introduction to Teacher Education

2. Revise course title:

- 2.1 Current course title: Introduction to Teacher Education
- 2.2 Proposed course title: Discover Teaching: Introduction to Teacher Education
- 2.3 Proposed abbreviated title: Discover Teaching
- 2.4 Rationale for revision of course title: This title is more descriptive and reflective of the course goals.

5. Revise course catalog listing:

5.1 Current course catalog listing: The introductory course to a career in education. The student will acquire basic knowledge of teacher ethics, career awareness, student diversity, and curriculum. Field experiences are required. Students are responsible for arranging their own transportation to designated or assigned sites.

5.2 Proposed course catalog listing: Introduction to teaching including knowledge of teaching, ethics, professionalism, diversity, and curriculum. Students must arrange transportation and meet P-12 eligibility requirements to fulfill required outside field experiences.

5.3 Rationale for revision of course catalog listing:
The new catalog listing better reflects existing course content and requirements.

Additional Notes

- 1. Possibility of sections for P-12 and SEC in other colleges.**
- 2. Include 10-15 hours of field work connected to understanding the content area/level of teaching they are entering.**
- 3. Establish common assessments for EDU 250.).**
- 4. Praxis Core exam preparation, required workshop participation, and take the test, pass or not, so students understand what is expected and make further decisions.**
- 5. TB, physical and criminal check required for this course prior to doing field experiences.**
- 6. Orientation meeting is required in order to pass the course. A passing grade of 85% is required and must be printed**