**Potter College of Arts & Letters**

**Western Kentucky University**

**745-2345**

# REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE

Date: January 27, 2011

The Potter College of Arts & Letters submits the following items for consideration:

|  |  |
| --- | --- |
| **Type of Item** | **Description of Item & Contact Information** |
| Consent | **Proposal to Revise Course Prerequisites/Corequisites**ENG 402 Editing and Publishing Contact: Karen Schneider, karen.schneider@wku.edu, 745-3046  |
| Consent | **Proposal to Revise Course Catalog Listing**ENG 100 Introduction to College WritingContact: Christopher Ervin, christopher.ervin@wku.edu, 745-4650  |
| Consent | **Proposal to Delete a Course**ARBC 387 Arabic IIContact: Laura McGee, laura.mcgee@wku.edu, 745-2401 |

Proposal Date: 5 November 2010

**Potter College of Arts and Letters**

**Department of English**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: karen.schneider@wku.edu 5-3046

**1. Identification of course:**

* 1. Course prefix (subject area) and number: ENG 402
	2. Course title: Editing and Publishing
	3. Credit hours: 3

**2. Current prerequisites requirements:** 9 hours of writing beyond General Education courses

**3. Proposed prerequisites requirements:** either ENG 306 or ENG 307 and one additional upper-level professional writing class

**4. Rationale for the revision of prerequisites requirements:** Because we offer ENG 402 only once every four semesters, students needing the course often cannot take three professional writing courses in time to take ENG 402 before they graduate. Their timing has to be just right. The professional writing committee has agreed that the new prerequisites will suffice. This revision will allow more students to take the course.

**5. Effect on completion of major/minor sequence:** This change will improve the chances of completing the PW sequence in a timely manner.

**6. Proposed term for implementation:** 201130

**7. Dates of prior committee approvals:**

EnglishDepartment/Division: \_11/10/10\_\_\_\_\_\_\_\_\_\_

 PCAL Curriculum Committee \_12/2/10\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 20 November 2010

**Potter College of Arts and Letters**

**Department of English**

**Proposal to Revise Course Catalog Listing**

**(Consent Item)**

Contact Person: Christopher.ervin@wku.edu 5-4650

**1. Identification of course:**

* 1. Course prefix (subject area) and number: ENG 100
	2. Course title: Introduction to College Writing
	3. Credit hours: 3

**2. Current course catalog listing:**

*Prerequisite: Minimum score of 16 on English section of ACT or successful completion of 055 with a grade of “C” or better. Students with ACT English scores of 16 and 17 will be required to attend ENG 100E sections which include an extra hour of class time.* Emphasizes writing for a variety of rhetorical situations with attention to voice, audience and purpose. Provides practice in development, organization, revision and editing. Introduces research skills. **[GEN ED A-I]”**

**3. Proposed course catalog listing:**

*Prerequisite: Minimum score of 16 on English section of ACT or successful completion of 055 with a grade of “C” or better. Students with ACT English scores of 16 and 17 will be required to attend ENG 100E sections which include an extra hour of class time.* ***Students who have unsuccessfully attempted English 100 (earned grade of W, F, or FN) may not retake English 100 as a WEB section except under extraordinary circumstances, and then only with the written permission of the Director of Composition.*** Emphasizes writing for a variety of rhetorical situations with attention to voice, audience and purpose. Provides practice in development, organization, revision and editing. Introduces research skills. **[GEN ED A-I]”**

**4. Rationale for revision of the course catalog listing:**

A departmental assessment of WEB sections of English 100 (Fall 2008-Summer 2010) showed that students who enroll in a WEB section of English 100 after one or more prior unsuccessful attempts at English 100 are far more likely to fail the repeat attempt (in the WEB section) compared to students whose repeat attempt is in a face to face class (32% repeat failures in WEB sections compared to 7% in face to face classes). Students who are unsuccessful in English 100 the first time, then, are much less likely to succeed in the online learning environment that requires them to work independently and to set and keep deadlines without regular face-to-face meetings with an instructor.

**5. Proposed term for implementation: 201130**

**6. Dates of prior committee approvals:**

EnglishDepartment/Division: \_\_11/17/10\_\_\_\_\_\_\_\_\_\_

 PCAL Curriculum Committee \_\_12/02/10\_\_\_\_\_\_\_\_\_

 General Education Committee (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 3, 2010

**Potter College of Arts and Letters**

**Department of Modern Languages**

**Proposal to Delete a Course**

**(Consent Item)**

Contact Person: Laura McGee, 745-2401, laura.mcgee@wku.edu

**1. Identification of course:**

* 1. Current course prefix (subject area) and number: ARBC 387
	2. Course title: Arabic II
	3. Credit hours: 3

**2. Rationale for the course deletion:** Arabic instruction is now offered through the Department of Modern Languages. ARBC 387 course had been cross-listed with RELS

387 but that course has been dropped from the Department of Philosophy and Religion’s offerings. Second semester Arabic is now taught as ARBC 102, in a numbering system

consistent with other language offerings.

**3. Effect of course deletion on programs or other departments, if known:** None

**4. Proposed term for implementation:** 201130

**5. Dates of prior committee approvals:**

Department of Modern Languages: November 16, 2010

 Potter College Curriculum Committee January 10, 2011

 General Education Committee (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**