**College of Health and Human Services (CHHS)**

**Office of the Dean 745-8912**

**Report to the Undergraduate Curriculum Committee**

**The following Consent items are being offered for the November 22, 2011 meeting:**

|  |  |
| --- | --- |
|  | KRS-Physical Education |
| Consent | Proposal to Revise Course Catalog ListingPETE 322 Field Experience in Physical Education IContact: Elizabeth Pyle, Elizabeth.pyle@wku.edu, 745-5123 |
|  | KRS- Exercise Science |
| Consent | Proposal to Revise Course Grading SystemEXS 296 Practicum in Exercise ScienceContact: Scott Lyons, scott.lyons@wku.edu, 745-6035 |
| Consent | Proposal to Revise PrerequisitesEXS 455 Exercise and AgingContact: Scott Lyons, scott.lyons@wku.edu, 745-6035 |
| Consent | Proposal to Revise PrerequisitesEXS 496 Internship in Exercise ScienceContact: Scott Lyons, scott.lyons@wku.edu, 745-6035 |
| Consent | Proposal to Create an Equivalent CoursePE 310 KinesiologyContact: Scott Lyons, scott.lyons@wku.edu, 745-6035 |

Proposal Date: 10/3/2011

**College of Health and Human Services**

**Department of Kinesiology, Recreation, and Sport**

**Proposal to Revise Course Catalog Listing**

**(Consent Item)**

Contact Person: Elizabeth Pyle; elizabeth.pyle@wku.edu; 745-5123

**1. Identification of course:**

* 1. Course prefix and number: PETE 322
	2. Course title: Field Experience in Physical Education I
	3. Credit hours: 2

**2. Current course catalog listing:**

Field-based experiences in Early and Middle Childhood emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of teaching skills.

**3. Proposed course catalog listing:**

Field-based experience in elementary school physical education emphasizing the abilities to understand, recognize, analyze, and demonstrate a range of teaching skills in an elementary school context.

**4. Rationale for revision of the course catalog listing:**

Since this field experience is intended for teacher certification in physical education the language should reflect that these experiences are in a school setting.

**5. Proposed term for implementation:** Fall 2012

**6. Dates of prior committee approvals:**

KRS Department: October 3, 2011

 CHHS Undergraduate Curriculum Committee October 31, 2011

 Professional Education Council Nov 9, 2011

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 8/23/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise Course Grading System**

**(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 745.6035

**1. Identification of course:**

* 1. Current course prefix and number: EXS 296
	2. Course title: Practicum in Exercise Science
	3. Credit hours: 3

**2. Current course grading system:** Pass/fail

**3. Proposed course grading system:** Standard letter grading

**4. Rationale for revision of course grading system:** When this course was originally created, about four years ago, it was thought that offering it as “pass/fail” would be appropriate as students’ practicum experience would be more “observational” in nature as it would be taken when they were early in their progression through the EXS curriculum. However, what we have found is that the students are getting much more practical, hands-on experience than we anticipated, and to give a valid assessment of their practicum experience we believe that the course needs to be changed to a standard letter grade. Numerous practicum supervisors in the workplace have requested this as well.

**5. Proposed term for implementation:** Fall 2012

**6. Dates of prior committee approvals:**

KRS Department: Oct. 3, 2011

 CHHS Undergraduate Curriculum Committee October 31, 2011

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 8/23/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise Course Prerequisites**

**(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 745.6035

**1. Identification of course:**

* 1. Course prefix and number: EXS 455
	2. Course title: Exercise and Aging
	3. Credit hours: 3

**2. Current prerequisites:** Permission of instructor.

**3. Proposed prerequisites:** GERO 100 OR EXS 223

**4. Rationale for the revision of prerequisites:** This is an upper-level exercise science course that is also taken by some students minoring in gerontology. The content of this course requires some basic foundational knowledge, and GERO 100 for the gerontology minors or EXS 223 for the exercise science majors will be sufficient.

**5. Effect on completion of major/minor sequence:** None

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

KRS Department: Oct. 3, 2011

 CHHS Undergraduate Curriculum Committee October 31, 2011

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 8/23/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 745.6035

**1. Identification of course:**

* 1. Course prefix and number: EXS 496
	2. Course title: Internship in Exercise Science
	3. Credit hours: 6

**2. Current prerequisites/corequisites:** EXS 296 and EXS 412 (pre or co-requisite) and declared exercise science major.

**3. Proposed prerequisites/corequisites:** EXS 296 and EXS 412 (pre or co-requisite) and declared exercise science major and minimum cumulative GPA of 2.5 at the time of registration for EXS 496.

**4. Rationale for the revision of prerequisites:** This is the internship requirement, completed during students’ senior year. It is counter-productive, unprofessional, and possibly unethical, on our part, to send students out into a professional work setting when they have not displayed sufficient competency in their coursework. Students should have at least demonstrated this level of competency before being allowed to represent WKU, CHHS, and KRS in the workplace. This GPA is also consistent with the proposed requirements for admission to the exercise science program.

**5. Effect on completion of major/minor sequence:** None

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

KRS Department: Oct. 3, 2011

 CHHS Undergraduate Curriculum Committee October 31, 2011

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 8/23/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Create an Equivalent Course**

**(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 745.6035

**1. Identification of existing course:**

* 1. Current course prefix and number: PE 310
	2. Course title: Kinesiology
	3. Credit hours: 3

**2. Identification of proposed equivalent course prefix and numbers:** EXS 310

**3. Rationale for each equivalent course:** PE 310 (Kinesiology) is a course taken by both PE majors and EXS majors. We are wanting to create an equivalent course simply for the purposes of cross-listing as our students want to have as many of their “major” courses as possible identified as EXS.

**4. Proposed term for implementation:** Fall 2012

**5. Dates of prior committee approvals:**

KRS Department: October 3, 2011

CHHS UndergraduateCurriculum Committee October 31, 2011

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**