**College of Health and Human Services (CHHS)**

**Office of the Dean**

**Report to the Undergraduate Curriculum Committee**

**Date: November 29, 2011**

**The following Information items are being offered for the December 13, 2011 meeting:**

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
|  | NURS |
| Action | Proposal to Revise Course Credit Hours  NURS 433 Medical-Surgical Nursing II Clinical  Contact: Sherry Lovan, [sherry.lovan@wku.edu](mailto:sherry.lovan@wku.edu), 745-8769 |
| Action | Proposal to Make Multiple Revisions to a Course  NURS 338 Transcultural Nursing: Concepts and Application  Contact: Sherry Lovan, [sherry.lovan@wku.edu](mailto:sherry.lovan@wku.edu), 745-8769 |
| Action | Proposal to Revise a Program  586 Bachelor of Science in Nursing  Contact: Sherry Lovan, [sherry.lovan@wku.edu](mailto:sherry.lovan@wku.edu), 745-8769 |
|  | FACS |
| Action | Proposal to Create a New Course  IDFM 313 Practicum in Interior Design Fashion Merchandising  Contact: Debbie Shivel, [deborah.shivel@wku.edu](mailto:deborah.shivel@wku.edu), 745-2684 |
| Action | Proposal to Revise a Program  536 Design, Merchandising and Textiles  Contact: Debbie Shivel, [deborah.shivel@wku.edu](mailto:deborah.shivel@wku.edu), 745-2684 |
|  | Allied Health |
| Action | Proposal to Create a New Course  HIM 495 Capstone Professional Practice Experience  Contact: Jan Hunt-Shepherd, [jan.hunt-shepherd@wku.edu](mailto:jan.hunt-shepherd@wku.edu), 780-2566 |
| Action | Proposal to Create a New Course  HIM 350 Health Information Research  Contact: Jan Hunt-Shepherd, [jan.hunt-shepherd@wku.edu](mailto:jan.hunt-shepherd@wku.edu), 780-2566 |
| Action | Proposal to create a New Major Program  Health Information Management  Contact: Karen Sansom, [karen.sansom@wku.edu](mailto:karen.sansom@wku.edu), 780-2567 |

Proposal Date: 11/07/11

**College of Health and Human Services**

**School of Nursing**

**Proposal to Revise Course Credit Hours**

**(Action Item)**

Contact Person: Sherry Lovan, [sherry.lovan@wku.edu](mailto:sherry.lovan@wku.edu), 5-8769

1. Identification of course:

* 1. Current course prefix and number: NURS 433
  2. Course title: Medical-Surgical Nursing II Clinical
  3. Credit hours: 2.0

2. Proposed course credit hours: 3.0

3. Rationale for the revision of course credit hours:

Based on feedback from student evaluations of the senior clinical course and feedback from our constituents in the community clinical facility, a need was identified for additional clinical hours in an effort to improve student performance in the clinical setting. The NURS 433 senior course is a final preparatory course for the capstone practicum in the final semester. The increase in nursing programs and students in the clinical facility has hindered the ability to provide learning opportunities in the clinical setting. Increasing hours in the clinical course will allow opportunities for additional learning in a variety of settings and will better prepare the student for the upcoming 12 hour clinical day in the capstone course versus the current 6 hour day. The increase in clinical hours would be representative of nursing clinical courses in other programs.

Student benefits of an expanded clinical day are:

* Increase in clinical competency
* Increase confidence with patient care delivery
* Representative of other nursing programs
* Better prepared for senior practicum capstone course (12 hour shift)
* Responsive to feedback from student and clinical facility

4. Proposed term for implementation: Fall 2012

5. Dates of prior committee approvals:

School of Nursing: \_\_\_10/26/11\_\_\_\_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_\_11/21/11\_\_\_\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Attachment: Course Inventory Form

Proposal Date: 11/07/11

**College of Health and Human Services**

**School of Nursing**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sherry Lovan, [sherry.lovan@wku.edu](mailto:sherry.lovan@wku.edu), 5-8769

**1. Identification of course:**

* 1. Current course prefix and number: NURS 338
  2. Course title: Transcultural Nursing: Concepts and Application
  3. Credit hours: 2.0

**2. Revise course title:**

* 1. Current course title: N/A
  2. Proposed course title:
  3. Proposed abbreviated title:
  4. Rationale for revision of course title:

**3. Revise course number:**

* 1. Current course number: N/A
  2. Proposed course number:
  3. Rationale for revision of course number:

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/co requisites/special requirements: Prerequisites: NURS 324, 333, 334, 335, 336, and 337; or permission of instructor. Corequisites: NURS 329, 341, 342, 343, 344.

4.2 Proposed prerequisites/co requisites/special requirements: Prerequisites: NURS 324, 333, 334, 335, 336, and 337; or permission of instructor.

4.3 Rationale for revision of course prerequisites/co requisites/special requirements: NURS 338 is being changed from a required course to a nursing elective; therefore, co requisites are no longer needed.

4.4 Effect on completion of major/minor sequence: N/A

**5. Revise course catalog listing:**

5.1 Current course catalog listing: Explores the meaning of health and illness for diverse populations. Identifies barriers and facilitators to access and utilization of healthcare. Focuses on the provision of culturally sensitive nursing care to diverse populations across the lifespan.

* 1. Proposed course catalog listing: Explores the meaning of health and illness for diverse populations. Explores transcultural issues related to organizational readiness, such as leadership, data collection and use, and workforce issues. Additional issues may include the environment of care, rights and responsibilities of the individual and patient, and family and community engagement.
  2. Rationale for revision of course catalog listing: Expansion of content to reflect current trends in transcultural nursing education to encompass a broad continuum and complex interplay of individual and system behaviors in the health care industry.

**6. Revise course credit hours:**

* 1. Current course credit hours: 2
  2. Proposed course credit hours: 3
  3. Rationale for revision of course credit hours: With the School of Nursing undergraduate enrollment doubling in fall 2012, there is a need for an additional elective to meet the requirement. This course will be offered as an elective and no longer required. It will be delivered online instead of lecture to meet the needs of the growing student population. Increase in credit hours from current 2 hours to 3 hours will allow for content that will explore organizational readiness such as leadership, data collection and use, and workforce issues. Additionally issues such as the environment of care, rights and responsibilities of the individual and patient, family and community engagement will be explored as related to transcultural issues.

**7. Proposed term for implementation: Fall 2012**

**8. Dates of prior committee approvals:**

School of Nursing: \_\_10/26/11\_\_\_\_\_\_\_\_\_

CHHC Curriculum Committee \_\_11/21/11\_\_\_\_\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 11/07/11

**College of Health and Human Services**

**School of Nursing**

**Proposal to Revise a Program**

**Action Item**

Contact Person: Sherry Lovan, [sherry.lovan@wku.edu](mailto:sherry.lovan@wku.edu), 5-8769

**1. Identification of program:**

* 1. Current program reference number: 586
  2. Current program title: Bachelor of Science in Nursing
  3. Credit hours: 62 credit hours

**2. Identification of the proposed program changes:**

* Revision of program hours from 62 credit hours to 61 credit hours (reflects deletion of a two-hour course and addition of 1.0 hour to NURS 433)
* NURS 338 Transcultural Nursing-Delete as a requirement and offer as a nursing elective
* NURS 337 Health Promotion and Disease Prevention- Move to second semester of nursing program
* Delete Phil 322 in pre-nursing

**3. Detailed program description:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Current Recommended Sequence, Pre-Nursing** | | | | |  | **Proposed Recommended Sequence, Pre-Nursing** | | | |
| **1st Semester** | | | | |  | **1st Semester** | | | |
| Prefix | # | Course Title | Hrs. | |  | Prefix | # | Course Title | Hrs. |
| ENG | 100 | Intro to College Writing | 3 | |  | ENG | 100 | Intro to College Writing | 3 |
| BIOL | 131 | Human Anatomy & Physiology I | 4 | |  | BIOL | 131 | Human Anatomy & Physiology I | 4 |
| MATH | 116 | College Algebra | 3 | |  | MATH | 116 | College Algebra | 3 |
| Gen Ed C |  | Elective |  | |  | Gen Ed C |  | Elective | 3 |
| \*UC or  CHHC | 175  175 | University Experience  \*Recommended | 2-3 | |  | \*UC or  CHHC | 175  175 | University Experience  \*Recommended | 2-3 |
| Total hours 13-16 | | | | |  | Total hours 13-16 | | | |
| **2nd Semester** | | | | |  | **2nd Semester** | | | |
| HIST or  HIST | 119  120 | Western Civ to 1648  Western Civ since 1648 | | 3 |  | HIST or  HIST | 119  120 | Western Civ to 1648  Western Civ since 1648 | 3 |
| BIOL | 231 | Adv Human Anatomy and Physiology | | 4 |  | BIOL | 231 | Adv Human Anatomy and Physiology | 4 |
| AH | 290 | Medical Terminology | | 2 |  | AH | 290 | Medical Terminology | 2 |
| NURS | 102 | Intro to Professional Nursing | | 3 |  | NURS | 102 | Intro to Professional Nursing | 3 |
| Gen Ed A-II |  | Foreign Language | | 3 |  | Gen Ed A-II |  | Foreign Language | 3 |
| Gen Ed A III |  | Public Speaking | | 3 |  | Gen Ed A III |  | Public Speaking | 3 |
| Total hours 18 | | | | |  | Total hours 18 | | | |
| **3rd Semester** | | | | |  | **3rd Semester** | | | |
| ENG | 200 | Intro to Literature | | 3 |  | ENG | 200 | Intro to Literature | 3 |
| BIOL | 207 | General Micro | | 3 |  | BIOL | 207 | General Micro | 3 |
| BIOL | 208 | General Micro Lab | | 1 |  | BIOL | 208 | General Micro Lab | 1 |
| MATH or ECON or SWRK or SOCL or PH  or  PSY | 203  206  344  300  383  201 | Statistics  Statistics  Social Work Statistics  Using Stats in Soc  Biostats in the Health Sciences  Stats in Psychology | | 3 |  | MATH or ECON or SWRK or SOCL or PH  or  PSY | 203  206  344  300  383  201 | Statistics  Statistics  Social Work Statistics  Using Stats in Soc  Biostats in the Health Sciences  Stats in Psychology | 3 |
| Gen Ed  B-II |  | Elective | | 3 |  | Gen Ed  B-II |  | Elective | 3 |
| Gen Ed E |  | Elective | | 3 |  | Gen Ed E |  | Elective | 3 |
| Total hours 16 | | | | |  | Total hours 16 | | | |
| **4th Semester** | | | | |  | **4th Semester** | | | |
| PSY | 199 | Intro to Dev Psych | | 3 |  | PSY | 199 | Intro to Dev Psych | 3 |
| ENG | 300 | Writing in the Disciplines | | 3 |  | ENG | 300 | Writing in the Disciplines | 3 |
| **PHIL** | **322** | **Biomedical Ethics** | | **3** |  | **Gen Ed B-II** |  | **Elective** | **3** |
| CHEM | 109 | Chemistry for the Health Sciences | | 4 |  | CHEM | 109 | Chemistry for the Health Sciences | 4 |
| FACS | 111 | Human Nutrition | | 3 |  | FACS | 111 | Human Nutrition | 3 |
| Total hours 16 | | | | |  | Total hours 16 | | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Current Required Sequence for Students Officially Admitted** | | | |  | **Proposed Required Sequence for Students Officially Admitted** | | | |
| **1st Semester Nursing** | | | |  | **1st Semester Nursing** | | | |
| NURS | 324 | Patho for Nursing | 3 |  | NURS | 324 | Patho for Nursing | 3 |
| NURS | 335 | Health Assessment | 3 |  | NURS | 335 | Health Assessment | 3 |
| NURS | 336 | Health Assessment Lab | 1 |  | NURS | 336 | Health Assessment Lab | 1 |
| NURS | 333 | Fundamentals of Nursing | 3 |  | NURS | 333 | Fundamentals of Nursing | 3 |
| NURS | 334 | Clinical: Fundamentals of Nursing | 2 |  | NURS | 334 | Clinical: Fundamentals of Nursing | 2 |
| **NURS** | **337** | **Health Promotion** | **3** |  |  |  |  |  |
| **Total hours 15** | | | |  | **Total hours 12** | | | |
| **2nd Semester Nursing** | | | |  | **2nd Semester Nursing** | | | |
| NURS | 329 | Concepts in Pharm I | 2 |  | NURS | 329 | Concepts in Pharm | 2 |
| NURS | 341 | Med-Surg Nurs I | 3 |  | NURS | 341 | Med-Surg Nurs I | 3 |
| NURS | 342 | Clinical: M-S Nurs I | 3 |  | NURS | 342 | Clinical: M-S Nurs I | 3 |
| NURS | 343 | Mental Health Nurs | 2 |  | NURS | 343 | Mental Health Nursing | 2 |
| NURS | 344 | Clinical: Mental Health Nursing | 1 |  | NURS | 344 | Clinical: Mental Health Nursing | 1 |
| NURS | **338** | **Transcultural Nursing** | **2** |  | **NURS** | **337** | **Health Promotion and Disease Prevention** | **3** |
| **Total hours 13** | | | |  | **Total hours 14** | | | |
| **3rd Semester Nursing** | | | |  | **3rd Semester Nursing** | | | |
| NURS | 429 | Concepts in Pharm II | 2 |  | NURS | 429 | Concepts in Pharm II | 2 |
| NURS | 413 | Nursing Research and Evidence Based  Practice | 3 |  | NURS | 413 | Nursing Research and Evidence Based  Practice | 3 |
| NURS | 432 | Medical-Surgical Nursing II | 3 |  | NURS | 432 | Medical-Surgical Nursing II | 3 |
| **NURS** | **433** | **Clinical: Medical-Surgical Nursing II** | **2** |  | **NURS** | **433** | **Clinical: Medical-Surgical Nursing II** | **3** |
| NURS | 444 | Maternal Child Nurs | 4 |  | NURS | 444 | Maternal Child Nursing | 4 |
| NURS | 445 | Clinical: Maternal Child Nursing | 2 |  | NURS | 445 | Clinical: Maternal Child Nursing | 2 |
| **Total hours 16** | | | |  | **Total hours 17** | | | |
| **4th Semester Nursing** | | | |  | **4th Semester Nursing** | | | |
| NURS |  | Elective | 3 |  | NURS |  | Elective | 3 |
| NURS | 403 | Nursing Leadership, Management and Prof Issues | 4 |  | NURS | 403 | Nursing Leadership, Management and Prof Issues | 4 |
| NURS | 421 | High Acuity Nursing | 3 |  | NURS | 421 | High Acuity Nursing | 3 |
| NURS | 422 | Senior Practicum | 3 |  | NURS | 422 | Senior Practicum | 3 |
| NURS | 448 | Community Health Nursing | 3 |  | NURS | 448 | Community Health Nursing | 3 |
| NURS | 449 | Clinical: Community Health Nursing | 2 |  | NURS | 449 | Clinical: Community Health Nursing | 2 |
| Total hours 18 | | | |  | Total hours 18 | | | |
| **TOTALS** |  | **Credit Hours** | **62** |  | **TOTALS** |  | **Credit Hours** | **61** |

|  |  |
| --- | --- |
| **Current Electives** | **Proposed Electives** |
| NURS 317 Special Topics (1-3) | NURS 317 Special Topics (1-3) |
| NURS 320 Women’s Health (3) | NURS 320 Women’s Health (3) |
| NURS 369 Coop Education (3) | NURS 369 Coop Education (3) |
| NURS 411 School Health Nursing (3) | NURS 411 School Health Nursing (3) |
| NURS 415 Complementary Health (3) | NURS 415 Complementary Health (3) |
| NURS 424 Cardiac and Hemodyn (3) | NURS 424 Cardiac and Hemodyn (3) |
| NURS 450 Rural Health & Safety (3) | NURS 450 Rural Health & Safety (3) |
| NURS 451 Gerontological Nursing (3) | NURS 451 Gerontological Nursing (3) |
| NURS 492 Faith Community Nurs (3) | NURS 492 Faith Community Nurs (3) |
|  | **NURS 338 Transcultural Nursing (3)** |

**4. Rationale for the proposed program change:**

* The required nursing hours in the undergraduate program was revised from 62 credit hours to 61 hours. The CPE has requested that all Kentucky public universities consider establishing 120 credit hours as the minimum requirement for a baccalaureate degree; this change will reduce total program hours from 125 to 124 hours.
* Added 1.0 hour to Nursing 433 (Medical-Surgical II clinical) because faculty and students identified a need for more time in the clinical setting to expand nursing skills and help prepare students for the senior practicum capstone course. The extra hour will increase clinical hours from 90 to 135 hours.
* Deleted Nursing 338 (Transcultural Nursing) course to assist with lowering required credit hours and added course as elective because of the need for another elective as the student enrollment doubles from 40 to 80 in Fall 2012. NURS 338 will be offered online to meet the needs of the growing student population. The course was increased in credit hours from 2.0 hours to 3.0 hours, which will allow for additional content to explore organizational readiness such as leadership, data collection and use, and workforce issues such as the environment of care, rights and responsibilities of the individual and patient, family and community engagement.
* Nursing 337 (Health Promotion) will be moved to the second semester of the nursing program due to faculty concerns that students were not ready for the content until after the first semester of nursing courses. The title change to Health Promotion and Disease Prevention will assist students in understanding the content of this course better.
* Philosophy 322 will no longer be required due to the class not being offered on a regular basis to meet the needs of nursing students. Students may take another Category B II to fulfill this requirement.

**5. Proposed term for implementation:** Fall 2012

**6. Dates of prior committee approvals:**

School of Nursing 10/26/11

CHHS Curriculum Committee 11/21/11

University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment:** Program Inventory Form

Proposal Date: 10/14/2011

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Debbie Shivel, [deborah.shivel@wku.edu](mailto:deborah.shivel@wku.edu), 745.2684

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: IDFM 313
  2. Course title: Practicum in Interior Design Fashion Merchandising
  3. Abbreviated course title: Practicum in IDFM
  4. Credit hours and contact hours: 3
  5. Type of course: Practicum: supervised practical experience
  6. Prerequisites/co-requisites: none
  7. Course catalog listing: Supervised practicum experience. Students perform professional functions with a pre-approved cooperating business. Field experience. Transportation at student expense.

**2. Rationale:**

* 1. Reason for developing the proposed course: Creating a Practicum for IDFM students that is separate from other FACS Practicum courses will be more easily recognizable for faculty and students.
  2. Projected enrollment in the proposed course: 5
  3. Relationship of the proposed course to courses now offered by the department: FACS 313 Practicum in Human Environment is a practicum course taken by students in the hotel, restaurant and tourism concentration of the hospitality management and dietetics program, by students in the food service management or lodging minors, by students in the meeting, convention and exposition planning minor, and potentially by other students as major electives in the FACS department. IDFM 313 Practicum will be an elective course for IDFM students only and will help clearly identify the course as focusing on the IDMF subject area on transcripts. All IDFM students are required to take one 3 hour IDFM elective from an approved menu of electives. IDFM 313 is one of the elective options.
  4. Relationship of the proposed course to courses offered in other departments: IDFM 313 is specific to the IDFM major/minor.
  5. Relationship of the proposed course to courses offered in other institutions: Offering a Practicum experience is common to similar programs at other universities, such as the University of Kentucky.

**3. Discussion of proposed course:**

* 1. Course objectives:
* to experience the professional practice of Interior Design or Fashion Merchandising fields through direction observation and participation
* to integrate academic coursework and theory with practical application
* to implement current creative and functional products and material
* to communicate effectively and interact appropriately as a professional
* to develop the ability to organize and manage the details of daily work, to set priorities, and carry tasks to successful completion
* to gain a broad exposure to the Interior Design or Fashion Merchandising fields and within the specific context in which the placement is made
  1. Content outline: Students work independently with a cooperating business. Assignments in a practicum experience include real life experience in business functions within design, merchandising and textile fields to include retail management, retail buying, apparel product development, residential interior design, and commercial interior design. Students are required to submit weekly journal entries outlining their learning experiences. A final paper will be drafted by the student to include a reflection of all activities discussed in the weekly journal activities. The paper will include a discussion of goals set and how the goals were met.

3.3 Student expectations and requirements: Students are required to work a minimum

of 120 hours with a pre-approved cooperating business. These hours must be

documented by a supervising agent of the business.

3.4 Tentative texts and course materials: A textbook is not required as a part of the

practicum experience. The course is set up on Blackboard for the uploading of

journal entries and the final paper.

**4. Resources:**

* 1. Library resources: see the attached Library Resource form
  2. Computer resources: n/a

**5. Budget implications:**

* 1. Proposed method of staffing: Existing faculty will facilitate the course.
  2. Special equipment needed: Special equipment for this course is not needed.
  3. Expendable materials needed: Expendable materials for this course are not needed
  4. Laboratory materials needed: Laboratory materials for this course are not needed.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Department/Division: \_\_\_\_10/14/2011\_\_\_\_\_

Curriculum Committee \_\_\_\_11/21/2011\_\_\_\_\_

Professional Education Council (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

General Education Committee (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

10.14.2110

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Revise A Program**

**(Action Item)**

**Contact Person:** Debbie Shivel [deborah.shivel@wku.edu](mailto:deborah.shivel@wku.edu) 270.745.2684

**1. Identification of program:**

* 1. Current program reference number: 536
  2. Current program title: Design, Merchandising and Textiles
  3. Credit hours: 76

**2. Identification of the proposed program changes:**

* Change of program name from Design, Merchandising and Textiles (DMT) to Interior Design and Fashion Merchandising (IDFM); DMT course prefix change to IDFM course prefix
* Change the name of the Textiles and Apparel Merchandising concentration to Fashion Merchandising
* Add IDFM 313 Practicum in Interior Design Fashion Merchandising to elective options for both concentrations within major

**3. Detailed program description:**

**COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Current** | | | **Proposed** | | |
| Course # | Course Title | Hours | Course # | Course Title | Hours |
| **DMT 120** | Design Studio I | **4** | **IDFM 120** | Design Studio I | **4** |
| **DMT 131** | Basic Apparel Construction | **3** | **IDFM 131** | Basic Apparel Construction | **3** |
| **DMT 132** | Perspectives of Dress | **3** | **IDFM 132** | Perspectives of Dress | **3** |
| **DMT 151** | Intro to History of Architecture I | **3** | **IDFM 151** | Intro to History of Architecture I | **3** |
| **DMT 152** | Intro to History of Architecture II | **3** | **IDFM 152** | Intro to History of Architecture II | **3** |
| **DMT 201** | Design Studio II | **4** | **IDFM 201** | Design Studio II | **4** |
| **DMT 221** | Creative Problem Solving in Design & Merchandising | **3** | **IDFM 221** | Creative Problem Solving in Design & Merchandising | **3** |
| **DMT 222** | CAD in Human Environment | **3** | **IDFM 222** | CAD in Human Environment | **3** |
| **DMT 223** | Textiles | **3** | **IDFM 223** | Textiles | **3** |
| **DMT 226** | Fashion Illustration | **3** | **IDFM 226** | Fashion Illustration | **3** |
| **DMT 231** | Textiles and Apparel Quality Analysis | **3** | **IDFM 231** | Textiles and Apparel Quality Analysis | **3** |
| **DMT 243** | Materials and Finishes for Interior Design | **3** | **IDFM 243** | Materials and Finishes for Interior Design | **3** |
| **DMT 244** | Digital Design Tools | **3** | **IDFM 244** | Digital Design Tools | **3** |
| **DMT 300** | Design Studio III | **4** | **IDFM 300** | Design Studio III | **4** |
| **DMT 301** | Design Studio IV | **4** | **IDFM 301** | Design Studio IV | **4** |
| **DMT 302** | Design Studio V | **4** | **IDFM 302** | Design Studio V | **4** |
| **DMT 304** | Lighting and Environmental Controls | **3** | **IDFM 304** | Lighting and Environmental Controls | **3** |
| **DMT 321** | Professional Issues and Ethics | **3** | **IDFM 321** | Professional Issues and Ethics | **3** |
| **DMT 322** | Merchandising I | **3** | **IDFM 322** | Merchandising I | **3** |
| **DMT 332** | History of 20th Century Fashion | **3** | **IDFM 332** | History of 20th Century Fashion | **3** |
| **DMT 333** | Fashion Fundamentals | **3** | **IDFM 333** | Fashion Fundamentals | **3** |
| **DMT 334** | Apparel Design Management | **3** | **IDFM 334** | Apparel Design Management | **3** |
| **DMT 346** | Architecture and Culture | **3** | **IDFM 346** | Architecture and Culture | **3** |
| **DMT 401** | Design Studio VI | **4** | **IDFM 401** | Design Studio VI | **4** |
| **DMT 402** | Senior Design Thesis | **4** | **IDFM 402** | Senior Design Thesis | **4** |
| **DMT 403** | Business Principles and Practices for Interior Design | **2** | **IDFM 403** | Business Principles and Practices for Interior Design | **2** |
| **DMT 410** | Internship | **3** | **IDFM 410** | Internship | **3** |
| **DMT 421** | Portfolio Design | **3** | **IDFM 421** | Portfolio Design | **3** |
| **DMT 422** | Textile Design and Performance | **3** | **IDFM 422** | Textile Design and Performance | **3** |
| **DMT 423** | Human Environment Study Tour | **3** | **IDFM 423** | Human Environment Study Tour | **3** |
| **DMT 424** | Historic Textiles | **3** | **IDFM 424** | Historic Textiles | **3** |
| **DMT 426** | Fashion Design Market Trends | **3** | **IDFM 426** | Fashion Design Market Trends | **3** |
| **DMT 427** | Advanced Presentation Technologies | **3** | **IDFM 427** | Advanced Presentation Technologies | **3** |
| **DMT 431** | Clothing and Human Behavior | **3** | **IDFM 431** | Clothing and Human Behavior | **3** |
| **DMT 432** | Visual Merchandising and Promotion | **3** | **IDFM 432** | Visual Merchandising and Promotion | **3** |
| **DMT 433** | Fashion Synthesis | **3** | **IDFM 433** | Fashion Synthesis | **3** |
| **DMT 434** | History of Costume | **3** | **IDFM 434** | History of Costume | **3** |
| **DMT 435** | Computer Applications in TAM | **3** | **IDFM 435** | Computer Applications in TAM | **3** |
| **DMT 438** | Textiles & Apparel Merchandising II | **3** | **IDFM 438** | Textiles and Apparel Merchandising II | **3** |
| **DMT 446** | Restoration of Historic Interiors | **3** | **IDFM 446** | Restoration of Historic Interiors | **3** |
| **DMT 448** | Interior Illustration | **3** | **IDFM 448** | Interior Illustration | **3** |
| **DMT 449** | Design Humanics | **3** | **IDFM 449** | Design Humanics | **3** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Current Electives** | | | **Proposed Electives** | | |
| **Interior Design Concentration** | | | **Interior Design Concentration** | | |
| FACS 411 | Special Topics | 3 | FACS 411 | Special Topics | **3** |
|  |  |  | **IDFM 313** | **Practicum in Interior Design and Fashion Merchandising** | **3** |
| **DMT 346** | Arch. & Culture | 3 | **IDFM 346** | Arch. & Culture | **3** |
| **DMT 423** | Study Tour | 3 | **IDFM 423** | Study Tour | **3** |
| **DMT 424** | Historic Textiles | 3 | **IDFM 424** | Historic Textiles | **3** |
| **DMT 444 .** | Env. Prod. Design/Dev. | 3 | **IDFM 444** | Env. Prod. Design/Dev. | **3** |
| **DMT 446** | Restoration Hist. Int. | 3 | **IDFM 446 .** | Restoration Hist. Int. | **3** |
| **DMT 449** | Design Humanics | 3 | **IDFM 449** | Design Humanics | **3** |
| **DMT 448** | Interior Illustrations | 3 | **IDFM 448** | Interior Illustrations | **3** |
| **AMS 302** | 3-D Modeling/Animation | 3 | **AMS 302** | 3-D Modeling/Animation | **3** |
| **AMS 320** | Arch. Documentation | 3 | **AMS 320** | Arch. Documentation | **3** |
| **AMS 360** | Arch. Design Studio | 3 | **AMS 360** | Arch. Design Studio | **3** |
| **AMS 378** | Arch./Prof. Presentation | 3 | **AMS 378** | Arch./Prof. Presentation | **3** |
| **AMS 390** | Project Management | 3 | **AMS 390** | Project Management | **3** |
| **MKT 325** | Personal Selling | 3 | **MKT 325** | Personal Selling | **3** |
| **MKT 427** | Entrepreneurial Mkt. | 3 | **MKT 427** | Entrepreneurial Mkt. | **3** |
| COMM 346 | Persuasion | 3 | COMM 346 | Persuasion | **3** |
| ENG 306 | Business Writing | 3 | ENG 306 | Business Writing | 3 |
| THEA 219 | Design I | 3 | THEA 219 | Design I | 3 |
| PSY 371 | Psy of Sales Behavior | 3 | PSY 371 | Psy of Sales Behavior | 3 |
| **Textiles and Apparel Merchandising Concentration** | | | **Fashion Merchandising Concentration** | | |
| FACS 411 | Special Topics | 3 | FACS 411 | Special Topics | 3 |
| **DMT 226** | Fashion Illustration | 3 | **IDFM 226** | Fashion Illustration | 3 |
| **DMT 244** | Digital Design Tools | 3 | **IDFM 244** | Digital Design Tools | 3 |
|  |  |  | **IDFM 313** | **Practicum in Interior Design Fashion Merchandising** | **3** |
| **DMT 423** | Study Tour | 3 | **IDFM 423** | Study Tour | 3 |
| **DMT 424** | Historic Textiles | 3 | **IDFM 424** | Historic Textiles | 3 |
| **DMT 426** | Fashion Market Trends | 3 | **IDFM 426** | Fashion Market Trends | 3 |
| **DMT 434** | History of Costume | 3 | **IDFM 434** | History of Costume | 3 |
| **DMT 438** | Merchandising II | 3 | **IDFM 438** | Merchandising II | 3 |

**4. Rationale for the proposed program change:** Interior Design and Fashion

Merchandising clearly identifies the two majors represented and will be more clearly

recognizable to prospective students**,** whereas Design, Merchandising and Textiles did

not. Adding an elective Practicum for IDFM students that is separate from other FACS Practicum courses will be more easily recognizable for students and will help clearly identify the course as an IDFM subject area course on the transcript.

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2012

**6. Dates of prior committee approvals:**

Family and Consumer SciencesDepartment: \_10/14/2011\_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_11/21/2011\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**

Proposal Date: October 24, 2011

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Jan Hunt-Shepherd, [jan.hunt-shepherd@wku.edu](mailto:jan.hunt-shepherd@wku.edu), 270-780-2566

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: HIM 350
  2. Course title: Health Informatics Research
  3. Abbreviated course title: Health Informatics Research
  4. Credit hours and contact hours: 3
  5. Type of course: L- Lecture
  6. Prerequisites: HIM 230, PH 383, HCA 340
  7. Course catalog listing: Course provides students with opportunities to learn and apply principles and methods of scientific research to selected topics in Health Informatics and relevant healthcare issues.

**2. Rationale:**

* 1. Reason for developing the proposed course: Course is being developed as part of the curriculum for a newly created Baccalaureate of Science Degree in Health Information Management. Recent changes in technology and governmental regulations have increased the need to support and advance the discipline’s body of knowledge.
  2. Projected enrollment in the proposed course: 12-15 per semester taught. A needs assessment was completed by Registered Health Information Technicians (RHIT), who are current members of the Kentucky Health Information Management Association (KHIMA). Results of the needs assessment indicated that 31% of the 127 respondents were likely to pursue a B.S. degree in HIM and 97% of those anticipate starting the program within 1-3 years.
  3. Relationship of the proposed course to courses now offered by the department: The Dental Hygiene Program offers a Dental Hygiene specific research course, DH 323 Research Methods; this course focuses on the research process and its application to the practice of dental hygiene. The HIM 350 course will utilize knowledge obtained in previous courses to apply research to appropriate HIM topics.
  4. Relationship of the proposed course to courses offered in other departments: While other departments offer research courses, they appear discipline specific and none offer a Health Informatics Research course.
  5. Relationship of the proposed course to courses offered in other institutions: Most Commission on Accreditation of Health Informatics and Information Management (CAHIIM) Accredited B.S. Degree Programs in Health Information Management require a research course. For example: Eastern Kentucky University requires HSA 409- Research Methods, Alabama State requires HIM 305- Introduction to Healthcare Statistics and Research Methods, University Alabama at Birmingham requires HIM 465- Clinical Evaluation and Outcomes Research, Tennessee State requires HCAP 4900- Health Care Research, Indiana University-Purdue University requires M315- Quantitative Methods and Research, and other universities require similar courses.

**3. Discussion of proposed course:**

* 1. Course objectives:
* To provide a rationale for conducting health informatics research.
* To provide overviews of the major research designs.
* To summarize how epidemiology and its study designs are used in health informatics and link with the American Health Information Management Foundation Association (formerly Foundation of Research and Education) priorities.
* Show the relationship between core health information management functions and research.
* Outline important research methods
* To present research findings in appropriate formats.

* 1. Content outline:
* Research in Health Informatics
* Research Designs
* Research Methods
* Informatics Evaluation and Outcome Research Related to Core HIM

Functions

* Research Reviews and Secondary Analysis
* Data Collection, Analysis, and Presentation
* Research and Ethics
  1. Student expectations and requirements:

Students will have regular assignments focused on applying principles and methods in planning, designing, analyzing, interpreting, and communicating research. This will include how to conduct literature searches, choose suitable topics for research, analyze existing systems, construct new systems, develop metrics and models to quantify their improvements, and present their results in written and oral forums. In addition students will complete weekly progression reports.

* 1. Tentative texts and course materials: Health Informatics Research Methods, Lyaman and Watzlaf, AHIMA Publishing, 2009.

**4. Resources:**

* 1. Library resources: Adequate
  2. Computer resources: Adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty
  2. Special equipment needed: None
  3. Expendable materials needed: None
  4. Laboratory materials needed: None

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

**Allied Health** Department/Division: 11/07/2011

**CHHS** Curriculum Committee 11/21/2011

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Library Resources Form**, **Course Inventory Form**

Proposal Date: October 24, 2011

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Jan Hunt-Shepherd, [jan.hunt-shepherd@wku.edu](mailto:jan.hunt-shepherd@wku.edu), 270-780-2566

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: HIM 495
  2. Course title: Capstone Professional Practice Experience
  3. Abbreviated course title: Capstone PPE
  4. Credit hours and contact hours: 3
  5. Type of course: N—Internship
  6. Prerequisites: HIM 252, HIM 350, CIS 320, CIT 310, CIT 332, CIT 350, CIT 370, CIT 492, HCA 342, HCA 401 or 445, PH 383
  7. Course catalog listing: Final course in HIM program. Students complete Professional Practice Experience in a health-related setting; reduced PPE hours may be completed with submission of professional portfolio.

**2. Rationale:**

* 1. Reason for developing the proposed course: Course is being developed as part of the curriculum for a newly created Baccalaureate of Science Degree in Health Information Management. All Commission on Accreditation of Health Informatics and Information Management (CAHIIM) Baccalaureate of Science accredited Programs must have a capstone course. Course will provide the student with the opportunity to merge classroom theory with practice.
  2. Projected enrollment in the proposed course: 12 per semester taught. A needs assessment was completed by Registered Health Information Technicians (RHIT), who are current members of the Kentucky Health Information Management Association (KHIMA). Results of the needs assessment indicated that 31% of the 127 respondents were likely to pursue a B.S. degree in HIM and 97% of those anticipate starting the program within 1-3 years.
  3. Relationship of the proposed course to courses now offered by the department: The HIM Program offers HIM 295- Seminar and Professional Practice Experience (PPE) course as a capstone course for completion of the Associate Degree Program. The focus of the course is on technical aspects of the field, as opposed to HIM 495 which will focus on management of health information.
  4. Relationship of the proposed course to courses offered in other departments: While other departments offer internship type courses in their fields of study, this course is specific to the field of Health Information Management.
  5. Relationship of the proposed course to courses offered in other institutions: Commission on Accreditation of Health Informatics and Information Management (CAHIIM) Accredited B.S. Degree Programs in Health Information Management require a capstone course. For example: Eastern Kentucky University requires HSA 412- Professional Practice Experience, Alabama State University requires HIM 440- Management Capstone, University of Alabama at Birmingham requires HIM 480- Internship and HIM 430- Clinical Experience II, Tennessee State requires HIMA 4424- Management Professional Practice in HIM, Indiana University-Purdue University requires M499- Capstone Experience, and other universities require similar courses. Following the same accreditation guidelines, these courses have a similar focus to HIM 495.

**3. Discussion of proposed course:**

* 1. Course objectives:
* To reinforce the learning experience obtained through lectures.
* To enable the student to better understand the actual daily work of a health information management department.
* To enable the student to practice project management in the healthcare setting.
* To assist the student in the application of the principles and theories of health information management.
* To enable the student to observe employee relationships.
* To provide the student with an opportunity to interact with professionals in health care.
  1. Content outline:
* Management of Health Information
* Development and maintenance of organizational policies, procedures, and guidelines for health information
* Management of coding and reimbursement
* Analysis and Presentation of Data
* Implementation and management of use of technology applications
* Application of data and standards to achieve interoperability of healthcare information systems
* Application of data/record storage principles and techniques
* Evaluation and recommendations of clinical, administrative, and specialty service applications
* Development and support of strategic and operational plans for facility-wide health information management
* Performance of human resource management activities
* Establishment and monitoring of productivity standards for the HIIM function
* Development, motivation, and support of work teams
* Preparation and management of budgets and variance reports
* Organization and facilitation of meetings
* Management of special projects
* Preparation for accreditation and licensing processes
  1. Student expectations and requirements:

Students are required to successfully pass a comprehensive proficiency examination prior to beginning the PPE. During the PPE students are expected to submit daily summaries to the PPE faculty. At the conclusion of the PPE the students are expected to submit a Project Report and an Organization Report to both the clinical supervisor and PPE faculty. After completion of the PPE, the students must complete a survey related to their preparation for the course. In addition the student must have had a successful clinical supervisor evaluation and must successfully complete a Mock Registered Health Information Administrator (RHIA) Examination in preparation for the national exam. Reduction in PPE hours with submission of a portfolio will be accepted in lieu of the above for individuals with three years of management experience in the health information management field. The portfolio will include elements outlined above in the course content.

* 1. Tentative texts and course materials: Registered health Information Administrator (RHIA) Exam Preparation, 2nd edition, Shaw and Carter, AHIMA Publishing, 2011

**4. Resources:**

* 1. Library resources: Adequate
  2. Computer resources: Adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty
  2. Special equipment needed: None
  3. Expendable materials needed: None
  4. Laboratory materials needed: None

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

**Allied Health** Department/Division: 11/07/2011

**CHHS** Curriculum Committee 11/21/2011

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Library Resources Form**, **Course Inventory Form**

October 24, 2011

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Create a New Major Program**

**(Action Item)**

Contact Person: Karen C. Sansom, [karen.sansom@wku.edu](mailto:karen.sansom@wku.edu), 780-2567

**1. Identification of program:**

* 1. Program title: Health Information Management
  2. Degree Type: Baccalaureate of Science
  3. Classification of Instructional Program Code (CIP): 51.0706
  4. Required hours in proposed major program: 53 (45 hours core; 8 hours elective)
  5. Special information:

The baccalaureate degree in Health Information Management (HIM) is designed for students with an associate degree in HIM from a program accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM); such a program is currently in existence at the University. The degree would be interdisciplinary with existing courses from the following areas included in the curriculum: Computer Information Systems, Computer Information Technology, Health Care Administration, Computer Information Technology and Public Health.

* 1. Program admission requirements:

The health information management (HIM) baccalaureate degree program would require completion of an associate degree in HIM from a program accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

* 1. Catalog description:

The baccalaureate degree curriculum is designed to prepare the graduate HIM professional with the skills and competencies in health data management, information policy, administering computer information systems and administrative and clinical work flow. Students will focus on operations management essential to ensuring an accurate and complete medical record and cost effective information processing.

The baccalaureate curriculum requires a minimum of 120 hours and includes 53 credit hours for the HIM major; general education courses must be completed in consultation with advisor. Included in the 53 hours are HIM 230 and HIM 252. If not previously completed as part an HIM associate degree required for program admission, students must complete HIM 230 and HIM 252 or provide evidence of mastery of course content through satisfactory completion of a departmental examination(s). Students not achieving a satisfactory score (70% or above) on the departmental examination(s) must complete the corresponding course(s).

Enrollment in the program is limited; program admission information and policies should be obtained directly from the program office (South Campus Academic Wing 154) or website (http://www.wku.edu/healthinformationmanagement/).

**2. Rationale:**

* 1. Reason for developing the proposed major program: The University currently offers an associate degree in Health Information Management. The program is well-established, with its first students graduating in 1978; the program has maintained continuing accreditation through CAHIIM. Graduates of the associate degree program who have subsequently completed a BS degree have either enrolled in programs out-of-state or at Eastern Kentucky University. In 1999, the associate degree program was moved from the Department of Allied Health in Ogden College to the Health Sciences Division of the Community College; this administrative housing precluded development of a baccalaureate degree. Effective July 1, 2011, the program was moved to the Department of Allied Health in the College of Health and Human Services. The current organizational structure now allows development of the baccalaureate program.
* According to the Bureau of Labor Statistics, employment of medical and health services managers is expected to grow 16 percent from 2008 to 2018, faster than the average for all occupations.
* Data from Workforce Kentucky show that the occupation is coded as very fast growing with an 18.2 percent change in growth.
* An August 2011 interest survey was conducted of 453 members of the Kentucky Health Information Management Association holding the Registered Health Information Technician (RHIT) credential. Forty individuals indicated that they would be likely to pursue a baccalaureate degree in HIM; 97% of those respondents indicated they would do so within 1-3 years. The majority of respondents likely to pursue the degree (68%) preferred on-line courses as the method of instruction.

The healthcare industry will continue to expand and diversify, requiring managers to help ensure smooth business operations. In addition, the federally mandated use of the electronic patient record by 2015 will require that graduates be knowledgeable in the computerization of health information management. While state salary information is not readily available, national figures are available. The overall average salary for directors varies by the highest level of education attained. While the average salary of directors in the sample with an associate degree is $59,000, that figure grows to $68,000 for the baccalaureate degree. According to a 2008 salary survey by AHIMA, Kentucky is one of 24 states in which compensation is less than would be expected.

* 1. Projected enrollment in the proposed major program:

It is projected that there will be an average of 12 students enrolled in the program per year.

* 1. Relationship of the proposed major program to other programs now offered by the department:

The Department of Allied Health currently offers an associate degree in Health Information Management; the proposed program would offer a baccalaureate degree in the field.

* 1. Relationship of the proposed major program to other university programs:

The Systems Management major offers a concentration in Health-Care Informatics. Systems Management graduates with this concentration are not eligible to write the national Registered Health Information Administrator (RHIA) credentialing examination. In addition, the HIM major will focus specifically on health information, as opposed to the broader focus in Systems Management.

* 1. Relationship of the proposed major program to similar programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions):

The Department of Health Promotion and Administration at Eastern Kentucky University offers two educational opportunities within its program of Health Services Administration (HSA). Graduates of the Health Care Administration and Informatics option are eligible to take the national examination for certification as a Registered Health Information Administrator (RHIA). A similar degree is not offered at any of the other benchmark institutions.

* 1. Relationship of the proposed major program to the university mission and objectives:

The proposed major program is consistent with the objectives of the University. The program prepares students to be productive, engaged and socially responsible citizen-leaders of a global society. Completion of the program will allow graduates to pursue opportunities in the management of health information The program prepares students to be competent professionals; this goal aligns with the University mission of preparing students for lifelong learning opportunities.

**3. Objectives of the proposed major program:**

Completion of the program will allow graduates to pursue opportunities in the management of health information. While the associate degree in HIM focuses on the technical aspects of the field, the baccalaureate degree will focus on the management of information, people and operational units, participation in administrative committees, preparation of budgets and administration of computer health information systems.

**4. Program description:**

4.1 Curriculum:

|  |  |
| --- | --- |
| **HEALTH INFORMATION MANAGEMENT** |  |
| **Core Courses** | Hours |
| CIS 320 Personal Information Technologies | 3 |
| CIT 310 Systems Architecture I | 3 |
| CIT 330 Systems Development I | 3 |
| CIT 332 Systems Development II | 3 |
| CIT 350 Database Administration I | 3 |
| CIT 370 Telecommunications I | 3 |
| CIT 492 Technology Management I | 3 |
| HCA 340 Health Care Organization and Management | 3 |
| HCA 342 Human Resources Management for Healthcare Managers | 3 |
| HCA 401 or HCA 445 Fundamentals of Health Care Financial Management OR Health Care Finance | 3 |
| HIM 230 Computer Systems & Applications in HIM | 3 |
| HIM 252 Healthcare Payment Systems | 3 |
| HIM 350 Health Informatics Research (NEW) | 3 |
| HIM 495 Capstone Professional Practice Experience (NEW) | 3 |
| PH 383 Biostatistics in the Health Sciences | 3 |
| **Core subtotal** | **45** |
|  |  |
| **Electives**  Choose from the following:  HIM 100-Health Data Content & Structure  HIM 221-Health Information and Quality Management  HIM 250-ICD Coding  HIM 251 HCPCS/CPT Coding | **8**  4  4  4  4 |
|  |  |
| **TOTAL** | **53** |

4.2 Accreditation, certification, approval, and/or licensure: The HIM track would seek accreditation through the Commission on Accreditation of Health Informatics and Information Management Education (CAHIIM). The associate degree program in HIM is currently CAHIIM-accredited. Graduates of the accredited program would be eligible to write the American Health Information Management Association (AHIMA) Registered Health Information Administrator (RHIA) examination.

4.3 Program delivery: Every course in the degree will either be taught exclusively on-line or will have an on-line option.

**5. Resources:**

* 1. Faculty: Current faculty sufficient. The two additional health information management courses will be developed and taught by existing faculty in the HIM program.
  2. Technological and electronic informational resources (e.g., databases, e-journals)

Current resources are adequate.

* 1. Facilities and equipment: No additional facilities or equipment will be required. Health informatics students will subscribe to a Virtual Lab to access HIM software applications in HIM 100 and HIM 230; payment will be made through an already existing course fee.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Allied Health Department/Division: November 7, 2011

CHHS Undergraduate Curriculum Committee November 21, 2011

Contact with Office of Academic Affairs

re: CPE Posting November 21, 2011

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**