College of Health and Human Services

Office of the Dean 745-8912

Report to the Undergraduate Curriculum Committee

The following items are submitted for consideration at the Sept 12 meeting of the UCC

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
| Action | Proposal to Make Multiple Revisions to a CourseNUR 156 Medical-Surgical Nursing I ClinicalContact: Kim Green, kim.green@wku.edu, 745-8960 |
| Action | Proposal to Make Multiple Revisions to a CourseNUR 257 Nursing PracticumContact: Kim Green, kim.green@wku.edu, 745-8960 |
| Action | Proposal to Create a New CourseNUR 157 Medical-Surgical Nursing I Skills LabContact: Kim Green, kim.green@wku.edu, 745-8960 |
| Action | Proposal to Revise a Program273 Associate Degree in NursingContact: Kim Green, kim.green@wku.edu, 745-8960 |
| Action | Proposal to Revise a Program707 Hospitality Management & DieteticsContact: Dr. Rich Patterson, rich.patterson@wku.edu, 745-4031 |

Proposal Date: August 22, 2013

**College of Health & Human Services**

**School of Nursing**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Kim Green, kim.green@wku.edu, 745-8960

**1. Identification of course:**

* 1. Current course prefix and number: NUR 156
	2. Course title: Medical-Surgical Nursing I Clinical

**2. Revise course title:**

* 1. Current course title: n/a
	2. Proposed course title: n/a
	3. Proposed abbreviated title: n/a
	4. Rationale for revision of course title: n/a

**3. Revise course number:**

* 1. Current course number: n/a
	2. Proposed course number: n/a
	3. Rationale for revision of course number: n/a

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements:

 Prerequisites: NUR 104, 105,106

 Corequisites: NUR 155

 Prerequisite or corequisite: CHEM 109 / CHM 109C

4.2 Proposed prerequisites/corequisites/special requirements:

 Prerequisites: NUR 104, 105,106

 Prerequisite or corequisite: NUR 155, CHEM 109

4.3 Rationale for revision of course prerequisites/corequisites/special requirements:

The ADN (Associate of Science Degree in Nursing) curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. The program is now offering nursing courses during summer term allowing students to take one nursing course in the summer and the course’s corresponding clinical course in the fall semester. Separating these courses benefits the students because taking a summer course decreases student course load for fall semester and increases academic success of our working non-traditional students. Also, licensed practical nurses (LPNs) have the opportunity to clep certain nursing courses so they will not need to register for both courses as outlined in the curriculum. Since all of the nursing courses are listed as corequisites, the student is not able to register for classes due to the co-req hold. The program’s office associate registers approximately 75% of enrolled nursing students due to the corequisite listing. Removal of the corequisite distinction will allow students and or faculty to register students independently. By maintaining the prerequisite distinction to the subsequent nursing courses, the students will still have to complete the appropriate nursing courses prior to advancing to the next level nursing course.

4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

* 1. Current course catalog listing: n/a
	2. Proposed course catalog listing: n/a
	3. Rationale for revision of course catalog listing: n/a

**6. Revise course credit hours:**

* 1. Current course credit hours: 3.5 credit hours
	2. Proposed course credit hours: 2.5 credit hours
	3. Rationale for revision of course credit hours: The previous NUR 156 course included both a clinical component and a nursing skills lab component. The clinical component is 2.5 credit hours and the lab component makes up the other 1 credit hour. This proposal allows for the division of the two components into separate courses. NUR 156 will be the 2.5 credit hour clinical course. The proposed NUR 157 course will contain the removed nursing skills lab component and be a 1 credit hour course.

**7.** **Revise grade type:**

 7.1 Current grade type: n/a

 7.2 Proposed grade type: n/a

 7.3 Rationale for revision of grade type: n/a

**8. Proposed term for implementation: Spring 2014**

**9. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_Sept. 9, 2013\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: August 22, 2013

**College of Health & Human Services**

**School of Nursing**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Kim Green, kim.green@wku.edu, 745-8960

**1. Identification of course:**

* 1. Current course prefix and number: NUR 257
	2. Course title: Nursing Practicum

**2. Revise course title:**

* 1. Current course title: Nursing Practicum
	2. Proposed course title: Nursing Seminar & Practicum
	3. Proposed abbreviated title: Nursing Seminar & Practicum
	4. Rationale for revision of course title: Nursing Seminar and Practicum can be easily interwoven in that students already document practicum clinical experiences in seminar. In addition, students must register for the same faculty member for both practicum and seminar. Combination of these courses will eliminate registration errors.

**3. Revise course number:**

* 1. Current course number: n/a
	2. Proposed course number: n/a
	3. Rationale for revision of course number: n/a

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements:

 Prerequisites: NUR 208, 209, 215, 216

 Corequisites: NUR 255, 256

 Prerequisite or Corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C, Category B elective

4.2 Proposed prerequisites/corequisites/special requirements:

 Prerequisites: NUR 208, 209, 215, 216

Prerequisites or Corequisites: NUR 255, SOCL 100/SOC 100C, MATH 109/MA 109C or MATH 116/MA 116C, Category B elective

4.3 Rationale for revision of course prerequisites/corequisites/special requirements:

The ADN (Associate of Science Degree in Nursing) curriculum is outlined for students to take the didactic component and the corresponding clinical course together during the same semester prior to advancing to the next semester. The nursing courses within a given semester are currently listed as corequisites. NUR 256 is proposed for suspension thus it is being removed as a corequisite. Math 109 or 116 are also to be taken in the same semester as NUR 257, and adding as corequistes assists with the registration process.

4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

* 1. Current course catalog listing:

Exploration of issues and policies related to the profession of nursing including preparation for licensure.

* 1. Proposed course catalog listing:

 Capstone clinical experience with exploration of issues and policies related to the profession of nursing.

* 1. Rationale for revision of course catalog listing: Combining two nursing courses (NUR 256 & 257) into one course

**6. Revise course credit hours:**

* 1. Current course credit hours: 3 credit hours
	2. Proposed course credit hours: 4 credit hours
	3. Rationale for revision of course credit hours: Four credit hours is proposed because the course combines NUR 257 which is a 3 credit hour course and NUR 256 which is a 1 credit hour course.

**7.** **Revise grade type:**

 7.1 Current grade type: n/a

 7.2 Proposed grade type: n/a

 7.3 Rationale for revision of grade type: n/a

**8. Proposed term for implementation:** Spring 2014

**9. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_Sept. 9, 2013\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: August 22, 2013

**College of Health & Human Services**

**School of Nursing**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Kim Green, kim.green@wku.edu, 745-8960

**1. Identification of proposed course:**

* 1. Course prefix and number: NUR 157
	2. Course title: Medical-Surgical Nursing I Skills Lab
	3. Abbreviated course title: Med-Surg Nursing I Skills Lab
	4. Credit hours: 1 credit hour Variable credit - No
	5. Grade type: pass/fail
	6. Prerequisites/corequisites: Prerequisites: NUR 104, NUR 105, NUR 106

Prerequisite or Corequisite: NUR 155, CHEM 109/CHM 109C

* 1. Course description: Application of medical-surgical nursing concepts, principles and skills.

**2. Rationale:**

* 1. Reason for developing the proposed course:

Licensed Practical Nurses (LPNs) are required to complete a medical-surgical nursing clinical course. Currently LPNs are required to take Nursing 156, Medical-Surgical Nursing I Clinical, because this course contains an essential nursing skills lab component that LPNs need. It was identified during program evaluation the need to increase the level of medical-surgical clinical experience for LPNs to include Nursing 209, Medical-Surgical Nursing II. However, it is remains essential that LPNs either take the nursing skills lab component of NUR 156 or demonstrate competency of those skills via a proficiency check-off. The proposal to split the current Nursing 156 into its clinical component (NUR 156) and a separate skills lab component (NUR 157) would accommodate the need for LPNs to have a higher level medical-surgical clinical experience and still require the essential nursing skills lab component proposed in this new course.

* 1. Projected enrollment in the proposed course:

Approximately 60 students per semester as current enrollment will not change. All associate degree nursing students will be required to take this course. LPNs will have the opportunity to demonstrate proficiency of identified nursing skills to receive academic credit for this course or be required to take course.

* 1. Relationship of the proposed course to courses now offered by the department:

This proposal will split the current NUR 156 course into its two components: clinical experience at healthcare facility and nursing skills lab experience.

* 1. Relationship of the proposed course to courses offered in other departments:

The School of Nursing offers medical surgical nursing clinicals and skills lab components similar to the skills lab course being proposed; however, the proposed clinical utilizes the philosophical framework of the WKU Associate Degree Nursing (ADN) Program and therefore is unique to the ADN Program.

* 1. Relationship of the proposed course to courses offered in other institutions:

Other nursing programs throughout the country have separate didactic, clinical, and skills laboratory courses. An example benchmark institution with a separate nursing skills laboratory course is Eastern Illinois University’s NUR 3303 Advanced Nursing Health Assessment course (2 credit hours).

**3. Discussion of proposed course:**

* 1. Schedule type: A
	2. Learning Outcomes:

•Function within the ANA (American Nursing Association) Scope and Standards of Practice, code of ethics,

licensing laws and established policies and procedures.

•Apply the nursing process in providing nursing care to promote and maintain

health for selected populations within their environment.

•Utilize critical thinking skills in nursing practice.

•Initiate therapeutic communication with clients.

•Develop awareness of one’s own values and culture on nursing practice.

•Utilize caring behaviors and therapeutic nursing interventions to assist clients to achieve an optimal level of functioning.

•Develop organization and priority-setting skills to effectively manage multiple

demands utilizing instructor guidance.

•Seek appropriate resources when encountering situations beyond one’s knowledge and experience.

•Demonstrate accountability for nursing care.

•Interact with other healthcare providers.

* 1. Content outline:
* Sterile wound care
* Wound culture
* Removing staples and sutures
* Intravenous Therapy
	+ Monitoring
	+ Regulating and calculating gtt/min
	+ Changing the bag/bottle
	+ Introduction of the controller/pump
	+ Discontinuing
	+ Changing IV to a saline lock
	+ Hanging a secondary set
	+ Flushing a saline lock
* Nasogastric tube insertion
	+ Assessing placement
	+ Decompression/suction
	+ Monitoring setup/secretions
	+ Flushing
	+ Discontinuing the tube
* Enteral Feedings
	+ Bolus
	+ Intermittent
	+ Continuous
* G-tube/J-tube care
* Medications through NG/G-tube
* Oxygen delivery devices
	+ Cannula
	+ Face masks
	+ Face tent
	+ Incentive spirometry
* TCDB
* Pulse oximetry
* Collecting sputum specimens
* Colostomy care
* Blood Administration
* Peripheral IV insertion
* Medication Administration: IV push
* Central line care
* Blood glucose monitoring
* Insulin mixing and administration
* Tracheostomy care and suctioning (tracheal, nasotracheal, oropharyngeal)
* Total Parental Nutrition
	1. Student expectations and requirements:

NUR 157 is a pass/fail course. Students must achieve a satisfactory clinical evaluation to pass NUR 157. Satisfactory performance is based on faculty evaluation in the laboratory setting. If a student is unsuccessful in either NUR 155, NUR 156, or NUR 157 all three courses must be successfully repeated before the student is allowed to progress in the program.

* 1. Tentative texts and course materials:

Mosby’s web-based skills videos

**4. Resources:**

* 1. Library resources: None needed.
	2. Computer resources: None needed.

**5. Budget implications:**

* 1. Proposed method of staffing: The course will be taught utilizing existing faculty. The same faculty will teach both NUR 156 and 157; the proposed one hour reduction in NUR 156 (from 3.5 credit hour to a 2.5 credit hour course), is balanced by the creation of the one hour NUR 157.
	2. Special equipment needed: The course will utilize existing nursing skills laboratory equipment.
	3. Expendable materials needed: The cost of student expendable skills laboratory supplies is included in the course fee.
	4. Laboratory materials needed: None

**6. Proposed term for implementation:** Spring 2014

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_Sept. 9, 2013\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: August 22, 2013

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Kim Green, kim.green@wku.edu, 745-8960

**1. Identification of program:**

* 1. Current program reference number: 273
	2. Current program title: Associate Degree in Nursing
	3. Credit hours: 43

**2. Identification of the proposed program changes:**

* Adding NUR 157 and reflecting the revision of credit hours in NUR 156
* Deleting NUR 256 and reflecting the revision of credit hours in NUR 257

**3. Detailed program description:**

 **Current Program Proposed Program**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Prefix | # | Course Title | Hrs. |  | Prefix | # | Course Title | Hrs. |
| First Semester |  |  | First Semester |  |
| NUR | 104 | Calculations for Nursing | 1 |  | NUR | 104 | Calculations for Nursing | 1 |
| NUR | 105 | Fundamentals of Nursing | 6.5 |  | NUR | 105 | Fundamentals of Nursing | 6.5 |
| NUR | 106 | Fundamentals of Nursing Clinical | 1.5 |  | NUR | 106 | Fundamentals of Nursing Clinical | 1.5 |
| PSYC | 199C | Developmental Psychology | 3 |  | PSYC | 199C | Developmental Psychology | 3 |
| BIO | 131C | Anatomy & Physiology | 4 |  | BIO | 131C | Anatomy & Physiology | 4 |
| Second Semester |  |  | Second Semester |  |
| NUR | 155 | Medical-Surgical Nursing I | 5.5 |  | NUR | 155 | Medical-Surgical Nursing I | 5.5 |
| **NUR** | **156** | **Medical-Surgical Nursing I Clinical** | **3.5** |  | **NUR** | **156** | **Medical-Surgical Nursing I Clinical** | **2.5** |
|  |   |  |  |  | **NUR** | **157**  | **Medical-Surgical Nursing I Skills Lab** | **1** |
| NUR | 165 | Mental Health Nursing | 2.5 |  | NUR | 165 | Mental Health Nursing | 2.5 |
| NUR | 166 | Mental Health Nursing Clinical | 1.5 |  | NUR | 166 | Mental Health Nursing Clinical | 1.5 |
| CHM | 109C | Chemistry for Health Science | 4 |  | CHM | 109C | Chemistry for Health Science | 4 |
| Third Semester |  |  | Third Semester |  |
| NUR | 208 | Medical-Surgical Nursing II | 5 |  | NUR | 208 | Medical-Surgical Nursing II | 5 |
| NUR | 209 | Medical-Surgical Nursing II Clinical | 3 |  | NUR | 209 | Medical-Surgical Nursing II Clinical | 3 |
| NUR | 215 | Maternal-Newborn Nursing | 2.5 |  | NUR | 215 | Maternal-Newborn Nursing | 2.5 |
| NUR | 216 | Maternal-Newborn Nursing Clinical | 1.5 |  | NUR | 216 | Maternal-Newborn Nursing Clinical | 1.5 |
| ENGL | 100C | Intro to College Writing | 3 |  | ENGL | 100C | Intro to College Writing | 3 |
| BIO | 207C | Microbiology | 3 |  | BIO | 207C | Microbiology | 3 |
| Fourth Semester |  |  | Fourth Semester |  |
| NUR | 254 | Pediatric Nursing | 2 |  | NUR | 254 | Pediatric Nursing | 2 |
| NUR | 255 | Medical-Surgical Nursing III | 3 |  | NUR | 255 | Medical-Surgical Nursing III | 3 |
| **NUR** | **256** | **Nursing Seminar** | **1** |  |  |  |  |  |
| **NUR** | **257** | **Nursing Practicum** | **3** |  | **NUR** | **257** | **Nursing Seminar &Practicum** | **4** |
| SOC | 100C | Sociology | 3 |  | SOC | 100C | Sociology | 3 |
| Cat B Elective |  | Humanities Elective | 3 |  | Cat B Elective |  | Humanities Elective | 3 |
| MA | 109C or 116C | General Mathematics or College Algebra | 3 |  | MA | 109C or 116C | General Mathematics or College Algebra | 3 |
|  |  |  |  |  |  |  |  |  |
| TOTALS |  | Credit Hours | 69 |  | TOTALS |  | Credit Hours | 69 |

**4. Rationale for the proposed program change:**

* Licensed Practical Nurses (LPNs) are required to complete a medical-surgical nursing clinical course. Currently LPNs are required to take Nursing 156, Medical-Surgical Nursing I Clinical, because this course contains an essential nursing skills lab component that LPNs need. A need to increase the level of medical-surgical clinical experience for LPNs to Nursing 209, Medical-Surgical Nursing II, was identified during program evaluation. However, it is remains essential that LPNs either take the nursing skills lab component of NUR 156 or demonstrate competency of those skills via a proficiency check-off. The proposal to split the current Nursing 156 into its clinical component (NUR 156) and a separate skills lab component (NUR 157) would accommodate the need for LPNs to have a higher level medical-surgical clinical experience and still require the essential nursing skills lab component proposed in this new course.
* Nursing Seminar and Practicum are interwoven in that students document practicum clinical experiences in seminar.

**5. Proposed term for implementation and special provisions:** Fall 2014

**6. Dates of prior committee approvals:**

Associate Degree Nursing Program: August 22, 2013\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_Sept. 9, 2013\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: March 26, 2013

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Revise a Program**

**(Action Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

**1. Identification of program:**

* 1. Current program reference number: 707
	2. Current program title: Hospitality Management & Dietetics
	3. Credit hours: 67-68

**2. Identification of the proposed program changes:**

Hotel, Restaurant and Tourism Management concentration

* Replace FACS-313 with HMD-313
* Replace FACS-410 with HMD-410

**3. Detailed program description:**

Proposed changes are **bolded:**

|  |
| --- |
| **Hospitality Management and Dietetics Common Core** |
| **Current Curriculum** | **Hrs** | **Proposed Curriculum** | **Hrs** |
| HMD 151 Food Science | 3 | HMD 151 Food Science | 3 |
| HMD 152 Food Service Sanitation | 1 | HMD 152 Food Service Sanitation | 1 |
| HMD 211 Human Nutrition | 3 | HMD 211 Human Nutrition | 3 |
| HMD 251 Commercial Food Prep | 3 | HMD 251 Commercial Food Prep | 3 |
| HMD 252 Hospitality Information Systems | 3 | HMD 252 Hospitality Information Systems | 3 |
| FACS 311 Family Relations | 3 | FACS 311 Family Relations | 3 |
| HMD 351 Human Resource Management in the Hospitality Industry | 3 | HMD 351 Human Resource Management in the Hospitality Industry | 3 |
| HMD 353 Menu Planning and Purchasing | 3 | HMD 353 Menu Planning and Purchasing | 3 |
| HMD 354 Cost Control and Financial Analysis  | 3 | HMD 354 Cost Control and Financial Analysis  | 3 |
| HMD 452 Quality and Service Management | 3 | HMD 452 Quality and Service Management | 3 |
| HMD 459 Senior Seminar in HMD | 1 | HMD 459 Senior Seminar in HMD | 1 |
| ACCT 200 Introductory Accounting | 3 | ACCT 200 Introductory Accounting | 3 |
| MGT 210 Organization and Management | 3 | MGT 210 Organization and Management | 3 |
| Total Hours | 35 | Total Hours | 35 |

|  |
| --- |
| **Change Hotel, Restaurant and Tourism Management Concentration Curriculum** |
| **Current Curriculum** | **Hrs** | **Proposed Curriculum** | **Hrs** |
| HMD 171 Intro to Mgt. in the Hospitality Industry | 3 | HMD 171 Intro to Mgt. in the Hospitality Industry  | 3 |
| HMD 271 Tourism Planning and Development | 3 | HMD 271 Tourism Planning and Development | 3 |
| HMD 275 Restaurant Management | 3 | HMD 275 Restaurant Management | 3 |
| HMD 276 Lodging Operations | 3 | HMD 276 Lodging Operations | 3 |
| **FACS 313 Practicum in Human Environment** | **3** | **HMD 313 Practicum in Hospitality Mgt.** | **3** |
| HMD 373 Hospitality and Tourism Marketing | 3 | HMD 373 Hospitality and Tourism Marketing | 3 |
| HMD 378 Legal Environment of Hospitality and Tourism | 3 | HMD 378 Legal Environment of Hospitality and Tourism | 3 |
| **FACS 410 Internship** | **3** | **HMD 410 Internship in Hospitality Mgt.** | **3** |
| HMD 470 Advanced Lodging Management | 3 | HMD 470 Advanced Lodging Management | 3 |
| HMD 471 Catering and Beverage Mgt. | 3 | HMD 471 Catering and Beverage Mgt. | 3 |
| HMD 472 Strategic Management in the Hospitality Industry | 3 | HMD 472 Strategic Management in the Hospitality Industry | 3 |
| Total Hours | 33 | Total Hours | 33 |

**4. Rationale for the proposed program change:**

* Replace FACS-313 and FACS-410 with new courses – HMD-313 and HMD-410:

The Hospitality Management and Dietetics course prefix was previously changed from FACS (Family and Consumer Sciences) to HMD (Hospitality Management and Dietetics). The practicum course (FACS-313) and the internship course (FACS-410) were being used by other disciplines in the department which required new course proposals for these courses. This program change proposal moves both of those new courses (HMD-313 and HMD-410) into the Hotel, Restaurant and Tourism Management concentration in place of FACS-313 and FACS-410.

**5. Proposed term for implementation:** Fall 2014

**6. Dates of prior committee approvals:**

Family & Consumer Sciences Department \_\_\_May, 3, 2013\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_Sept. 9, 2013\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**