College of Health and Human Services

Dean’s office 745-8912

Report to the Undergraduate Curriculum Committee

The following **Action Items** are submitted for consideration at the Dec. 10, 2013 UCC meeting:

|  |  |
| --- | --- |
| Action | Proposal to Revise Course Credit HoursIDFM 423 Human Environmental Study TourContact: Cynthia Y. Jones, cindy.jones@wku.edu, 745-4111 |
| Action | Proposal to Create a New CourseCD 472 Special Topics in Communication DisordersContact: Lauren Bland, lauren.bland@wku.edu, 745-8860 |

Proposal Date: Oct. 23, 2013

**Health and Human Services**

**Family and Consumer Sciences**

**Proposal to Revise Course Credit Hours**

**(Action Item)**

Contact Person: Cynthia Y. Jones, Cindy.jones@wku.edu, 270.745.4111

**1. Identification of course:**

* 1. Current course prefix and number: IDFM 423
	2. Course title: Human Environmental Study Tour
	3. Credit hours: 3

**2. Proposed course credit hours:**  3, repeatable for a total of 6 hours

**3. Rationale for the revision of course credit hours**: We offer multiple opportunities for travel, both domestically and abroad and students deserve to receive credit for participating in each travel/ learning experience completed.

**4. Proposed term for implementation:** Summer 2014

**5. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Family and Consumer Sciences  | 10/25/2013 |
| CHHS College Curriculum Committee  | Nov. 22, 2013 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

Proposal Date: 11/6/2013

**College of Health and Human Services**

**Department of Communication Sciences and Disorders**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Lauren Bland, lauren.bland@wku.edu, 745-8860

**1. Identification of proposed course:**

* 1. Course prefix and number: CD 472
	2. Course title: Special Topics in Communication Disorders
	3. Abbreviated course title: Special Topics in CD
	4. Credit hours : 1 to 3 hours (can be repeated up to 6 hours)
	5. Type of course: L
	6. Prerequisites: Junior standing or permission of instructor
	7. Course catalog listing: An in-depth examination of a topic of current interest and relevance to students majoring in Communication Disorders or minoring in ASL. Repeatable to a maximum of 6 hours.

**2. Rationale:**

* 1. Reason for developing the proposed course: A course of this type with content that will vary with the needs of the programs in the department. It will allow students to explore unique but relevant topics in a timely manner.
	2. Projected enrollment in the proposed course: 10 – 12 based on interest expressed by students in the past.
	3. Relationship of the proposed course to courses now offered by the department: There are no other courses similar to this at the undergraduate level. There is a very popular class offered at the graduate level, CD 572.
	4. Relationship of the proposed course to courses offered in other departments: Many departments at WKU offer similar courses. Some include: CFS 411 Special Topics in Consumer and Family Sciences, PE 416 Special Topics in Physical Education, PSY 424 Topics in Developmental Psychology and ENG 399 Topics in English.

2.5 Relationship of the proposed course to courses offered in other institutions: Eastern Kentucky University has a similar course, COM 290 Topics in Communications. Some courses found at benchmark schools include: University of Southern Mississippi, SHS 400 Current Issues in Communication Disorders, Indiana State University, CD 495 Topics in Communication Disorders, and Appalachian State University CSD 3530 Selected Topics.

**3. Discussion of proposed course:**

* 1. Course objectives: Specific objectives will determined when the course topic is identified. In general, the objectives will be:
* explore topic of current interest in communication sciences or disorders
* develop assessment skills in a targeted area of communication sciences or disorders
* develop intervention skills in a targeted area of communication sciences or disorders

3.2 Content outline: Specific outline cannot be specified due to the nature of the course. The outline will be specified when the course topic is identified.

3.3 Student expectations and requirements: Various research papers, projects, exams

3.4 Tentative texts and course materials: The text will change as the topic changes.

**4. Resources:**

* 1. Library resources: adequate
	2. Computer resources: adequate

**5. Budget implications:**

* 1. Proposed method of staffing: current faculty will teach the course
	2. Special equipment needed: none
	3. Expendable materials needed: none
	4. Laboratory materials needed: none

**6. Proposed term for implementation:** Summer 2014

**7. Dates of prior committee approvals:**

Department of Communication Sciences and Disorders \_11/6/2013\_\_\_

 CHHS Undergraduate Curriculum Committee Nov. 22, 2013

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**