**Potter College of Arts & Letters**

**Western Kentucky University**

**745-2345**

**REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE**

Date: November 18, 2014

The Potter College of Arts & Letters submits the following items for consideration:

|  |  |
| --- | --- |
| **Type of Item** | **Description of Item & Contact Information** |
| Action | **Proposal to Revise Course Number**BLNG/RELS 382 Biblical Languages I: Introductory HebrewContact: Eric Bain-Selbo, eric.bain-selbo@wku.wdu, 5-5744 |
| Action | **Proposal to Revise Course Number**BLNG/RELS 383 Biblical Languages II: Intermediate HebrewContact: Eric Bain-Selbo, eric.bain-selbo@wku.wdu, 5-5744 |
| Action | **Proposal to Revise Course Number**BLNG/RELS 384 Biblical Languages III: Introductory GreekContact: Eric Bain-Selbo, eric.bain-selbo@wku.wdu, 5-5744 |
| Action | **Proposal to Revise Course Number**BLNG/RELS 385 Biblical Languages IV: Intermediate GreekContact: Eric Bain-Selbo, eric.bain-selbo@wku.wdu, 5-5744 |
| Action | **Proposal to Revise Course Number**RELS 390 Introductory Pali IContact: Eric Bain-Selbo, eric.bain-selbo@wku.wdu, 5-5744 |
| Action | **Proposal to Revise Course Number**RELS 391 Introductory Pali IIContact: Eric Bain-Selbo, eric.bain-selbo@wku.wdu, 5-5744 |
| Action | **Proposal to Revise Course Catalog Listing**COMM 494 Capstone in CommunicationContact: Blair Thompson, blair.thompson@wku.edu, 5-5889 |
| Action | **Proposal to Create a New Course**ENG 290 English Topics AbroadContact: Chris Bierwirth, chris.bierwirth@wku.edu, 5-6860 |
| Action | **Proposal to Create a New Course**KORE 101 Elementary Korean IContact: Laura McGee, laura.mcgee@wku.edu, 5-2401 |
| Action | **Proposal to Create a New Course**KORE 102 Elementary Korean IIContact: Laura McGee, laura.mcgee@wku.edu, 5-2401 |
| Action | **Proposal to Create a New Course**PHIL 208 Philosophy of Public Space, Reason, Action, & ViolenceContact: Grace Hunt, grace.hunt@wku.edu, 270-799-7883 |
| Action  | **Proposal to Revise a Program**792 Communication Studies Contact: Blair Thompson, blair.thompson@wku.edu, 5-5889 |
| Action  | **Proposal to Revise a Program**522 Corporate and Organizational Communication Contact: Blair Thompson, blair.thompson@wku.edu, 5-5889 |

Proposal Date: September 8, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religion**

**Proposal to Revise Course Number**

**(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: BLNG/RELS 382
	2. Course title: Biblical Languages 1: Introductory Hebrew
2. **Proposed course number:** BLNG/RELS 152
3. **Rationale for revision of course number:** Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.
4. **Proposed term for implementation:** 201530
5. **Dates of prior committee approvals:**

Religious Studies program September 8, 2014

|  |  |
| --- | --- |
| Department of Philosophy and Religion | September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 8, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religion**

**Proposal to Revise Course Number**

**(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: BLNG/RELS 383
	2. Course title: Biblical Languages II: Intermediate Hebrew
2. **Proposed course number:** BLNG/RELS 153
3. **Rationale for revision of course number:** Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.
4. **Proposed term for implementation:** 201530
5. **Dates of prior committee approvals:**

Religious Studies Program September 8, 2014

|  |  |
| --- | --- |
| Department of Philosophy and Religion | September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 8, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religion**

**Proposal to Revise Course Number**

**(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: BLNG/RELS 384
	2. Course title: Biblical Languages III: Introductory Greek
2. **Proposed course number:** BLNG/RELS 154
3. **Rationale for revision of course number:** Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.
4. **Proposed term for implementation:** 201530
5. **Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Religious Studies programDepartment of Philosophy and Religion | September 8, 2014September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 8, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religion**

**Proposal to Revise Course Number**

**(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: BLNG/RELS 385
	2. Course title: Biblical Languages IV: Intermediate Greek
2. **Proposed course number:** BLNG/RELS 155
3. **Rationale for revision of course number:** Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.
4. **Proposed term for implementation:** 201530
5. **Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Religious Studies programDepartment of Philosophy and Religion | September 8, 2014September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 8, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religion**

**Proposal to Revise Course Number**

**(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: RELS 390
	2. Course title: Introductory Pali I
2. **Proposed course number:** RELS 156
3. **Rationale for revision of course number:** Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.
4. **Proposed term for implementation:** 201530
5. **Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Religious Studies programDepartment of Philosophy and Religion | September 8, 2014September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 8, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religion**

**Proposal to Revise Course Number**

**(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: RELS 391
	2. Course title: Introductory Pali II
2. **Proposed course number:** RELS 157
3. **Rationale for revision of course number:** Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.
4. **Proposed term for implementation:** 201530
5. **Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Religious Studies programDepartment of Philosophy and Religion | September 8, 2014September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 15, 2014

**Potter College of Arts & Letters**

**Department of Communication**

**Proposal to Revise Course Catalog Listing**

**(Action Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

**1. Identification of course:**

* 1. Current course prefix (subject area) and number: COMM 494
	2. Course title: Capstone in Communication
	3. Credit hours: 1

**2. Revise course catalog listing:**

2.1 Current course catalog listing: Prerequisite: COMM 200. Senior standing, for departmental majors only. Corequisite: COMM 300. This portfolio-style course enables Corporate and Organizational Communication and Communication Studies majors to assess and refine knowledge and skill competencies.

2.2 Proposed course catalog listing: Prerequisite: COMM 200. Senior standing, for

departmental majors only. Corequisite: COMM 300. Enables students to demonstrate knowledge of the discipline by applying Communication theories to analyze relevant/professional work experience, and illustrate career preparation/readiness.

2.3 Rationale for revision of course catalog listing: The revised rationale reflects the current composition of the Capstone course because it is no longer portfolio-

based. Additionally, Corporate and Organizational Communication majors will

no longer take the Capstone since they are required to complete COMM 489: Internship in Communication. The proposed catalog listing outlines the course objectives as the course is currently taught.

**3. Revise course credit hours:** N/A

**4. Proposed term for implementation:** Fall 2015

**5. Dates of prior committee approvals:**

Department of Communication: \_\_\_\_\_\_\_9-12-14\_\_\_\_\_\_\_\_\_\_\_

 PCAL Curriculum Committee \_ October 9, 2014\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: September 18, 2014

**Potter College of Arts & Letters**

**Department of English**

**Proposal to Create a New Course**

Contact Person: Rob Hale rob.hale@wku.edu 5-5576

1. **Identification of proposed course:**
	1. Course prefix (subject area) and number: ENG 290
	2. Course title: English Topics Abroad
	3. Abbreviated course title: English Topics Abroad
	4. Credit hours and contact hours: 1.0-3.0
	5. Grade type: Standard letter grade
	6. Prerequisites: Permission of instructor
	7. Course catalog listing:
	8. This course focuses on special topics in English that are appropriate to study abroad sites, such as comparative literature or travel writing. Only taught in study abroad programs. Will not count for the English major.
2. **Rationale:**
	1. Reason for developing the proposed course:

Effective July 1, 2009, Western Kentucky University became the Sponsoring Institution for the Kentucky Institute for International Studies (KIIS). In this capacity, all courses taught in KIIS Study Abroad programs must come from the WKU Catalog. Therefore, as part of the Memorandum of Agreement between WKU and KIIS, WKU undertook to “create the requisite academic courses for KIIS programs” (KIIS-WKU MOA, Paragraph 10). Participation in KIIS Study Abroad programs is open to any instructor holding an academic appointment at one of KIIS’s member institutions, including non-tenure track lecturers and adjunct faculty. Because such instructors may not possess a terminal degree, they may not be eligible to teach 300 or 400 level WKU courses. Therefore, in order to provide opportunities for these instructors, it is necessary to create a 200 level topics course for use in study abroad programs. In addition, it will allow the department to offer elective credit to students and facilitate transferring certain courses that don't count for the major across KIIS campuses.

* 1. Projected enrollment for the proposed course:

Fifteen to twenty students annually based on current proposals for lower-level comparative literature courses for 2015 KIIS short-term programs. More students may enroll in this course through CCSA programs or WKU-sponsored study abroad programs.

* 1. Relationship of the proposed course to courses now offered by the department:

There are four “Special Topics” courses currently offered by the department at the 300 level (ENG 329, ENG 339, ENG 349, and ENG 399) and these courses count for the major. ENG 290 would not count towards the major.

* 1. Relationship of the proposed course to courses offered in other departments:

There are currently three special topics courses at WKU that are specific to study abroad application: RELS 399 Study Abroad; SOCL 489 Sociology Study Abroad; and MKT 491 Marketing Study Abroad.

* 1. Relationship of the proposed course to courses offered in other institutions

There are at least three institutions in the KIIS consortium that offer English special topics courses at lower division levels. Eastern Kentucky University offers ENG 200: Topics in English; Marshall University offers ENG 280 Special Topics; and Transylvania University offers ENG 2294: Special Topics in Literature (NB Transylvania uses a four-digit course numbering system). In addition, in accordance with the KIIS “Agreement of Cooperation,” this course will be accepted for transfer credit at every KIIS member institution (Ball State University, Bellarmine University, Berea College, Bryan College, Campbellsville University, Carson-Newman University, Centre College, Eastern Kentucky University, Georgetown College, the Kentucky Community and technical College System, Kentucky State University, Middle Tennessee State University, Midway College, Morehead State University, Murray State University, Northern Kentucky University, Transylvania University, Union College, the University of Kentucky, the University of Louisville, and the University of Pikeville).

* 1. Relationship of the course to the University mission and objectives:

WKU has made a strong commitment to internationalization and to its mission of preparing students “to be productive, engaged leaders in a global society.” Toward this end, WKU has agreed to act as KIIS’s Sponsoring Institution, and, in that role, to provide academic support, including the creation of new courses as required for KIIS programs.

More specifically, this course helps to support WKU’s Strategic Goal 1c: “To increase student learning by creating a global learning environment.”

**3. Description of proposed course:**

3.1. Schedule type: L (Lecture)

3.2 Learning outcomes:

Since this will be a “special topics” course, learning outcomes will vary, depending on the subject matter.

3.2 Content outline:

Since this will be a “special topics” course, the course content will vary, depending on the subject matter.

3.3 Student expectations and requirements:

Since this will be a “special topics” course, expectations and requirements will vary, depending on the subject matter.

3.4 Tentative texts and course materials:

Since this will be a “special topics” course, texts and materials will vary, depending on the subject matter.

**4. Resources:**

4.1 Library resources: No library resources will be required.

4.2 Computer resources: No computer resources will be required.

[The principal resource for this course—as for all KIIS Study Abroad courses—will be the program site itself; this course will only be taught abroad, which will afford the instructor ample opportunity to implement the “place as text” approach to teaching, encouraging students to actively engage the program site.]

**5. Budget implications:**

5.1 Proposed method of staffing: Instructors in KIIS programs are selected from applicants with faculty positions at any of the full member institutions in the KIIS consortium. Each year more than 100 faculty members from these institutions apply for approximately 60 instructor positions in KIIS Study Abroad programs.

5.2 Special equipment needed: No special equipment will be needed.

5.3 Expendable materials needed: No expendable materials will be needed.

5.4 Laboratory materials needed: No laboratory materials will be needed.

**6. Proposed term for implementation:** Winter 2015

**7. Dates of committee approvals:**

EnglishDepartment \_\_9/19/2014\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Potter College Curriculum Committee \_\_ **October 9, 2014**\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: September 16, 2014

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. **Identification of proposed course:**
	1. Course prefix (subject area) and number: KORE 101
	2. Course title: Elementary Korean I
	3. Abbreviated course title: Elementary Korean I
	4. Credit hours: 3
	5. Grade type: standard letter grade
	6. Prerequisites/corequisites: none
	7. Course description: Prepares students to communicate verbally and in writing in simple routine tasks; to understand written or spoken communication on everyday topics and to develop cultural awareness.
2. **Rationale**
	1. Reason for developing the proposed course: Students have been requesting to be able to learn Korean at WKU for some time. Korean 101 is the very first course, for students with no knowledge of Korean. Students who have completed one year of Korean will be more competitive applicants for Critical Languages Scholarships. Adding the option of taking Korean will increase the choices students have, and add to the diversity of regions of the world represented by Modern Languages offerings. Korean is of particular interest to students of Asian Religions and Cultures, International Affairs and International Business.
	2. Projected enrollment in the proposed course: 25 students. The course is open to students from any department.
	3. Relationship of the proposed course to courses now offered by the department: Adding Korean brings the number of Asian languages offered in Modern Languages to three.
	4. Relationship of the proposed course to courses offered in other departments: The course will be of particular interest to students in the Asian Religions and Cultures (ARC) Major or Minor Programs, who take 6 hours of an Asian language. Study of the language and of the culture through language in KOREAN 101 AND 102 will complement learning in ARC required and electives courses, such as RELS 302: Buddhism, RELS 308: East Asian Religions, RELS 317: Confucianism, ANTH 341: Peoples and Cultures of Asia, HIST 110: Introduction to Asian Civilization, HIST 460: Traditional East Asia, HIST 461: Modern East Asia, PS 366: Government and Politics in East Asia, and PS 460: Special Topics – Politics of North Korea. Also related is HIST 449: Korea and Vietnam. These courses offer content related to Korea from a variety of disciplinary perspectives, but do not teach language. The proposed course helps students develop language skills that give them access to content in the target language.
	5. Relationship of the proposed course to courses offered at other institutions: Korean 101 and 102 are offered at Northern Kentucky University. Other Kentucky Institutions do not offer Korean at all.
3. **Discussion of proposed course**
	1. Schedule Type: L- Lecture, Formal presentation of a subject; may include a variety of delivery methods.
	2. Learning Outcomes: This course is for true beginners (students with no previous background in studying Korean). Students will learn how to communicate in basic Korean. By the end of this course students should be able to:
* Produce basic Korean using culturally accurate and natural pronunciation, accent and intonation.
* Carry on simple conversations that include: exchanging greetings, introducing yourself, family, and friends, making simple requests, orders and invitations, and talking about daily activities.
* Read simple menus, signboards, price, time and names using the native Korean writing system.
* Write student’s name, simple notes, and emails using the native Korean writing system.
* Be familiar with basic norms of Korean culture regarding levels of formality.
	1. Content outline: This course focuses on interpersonal and performance communication on everyday topics related to students’ immediate lives, and interpretive listening and reading skills for understanding authentic materials on daily encounters topics. Topics include introduction to phonetics, intonation, accent and pitch, the writing system and basic structure of the language. This is a performance-based course; students will be expected to use the language actively in class.
	2. Student expectations and requirements: Regular participation and preparation of assignments, formative and summative assessments of proficiency in all four skills.
	3. Tentative text(s) and course materials: Integrated Korean: Beginning 1, 2nd Edition (Klear Textbooks in Korean Language) by Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn , Sung-Ock Sohn, Publisher: University of Hawaii Press; and accompanying workbook.
1. **Resources**
	1. Library resources: adequate
	2. Computer resources: adequate
2. **Budget Implications**
	1. Proposed method of staffing: Korean is staffed by a Teaching Assistant selected through and trained by the Alliance for Language Learning and Exchange to be a skilled teacher of Korean.
	2. Special equipment needed: None
	3. Expendable materials needed: None
	4. Laboratory materials needed: None

**6. Proposed term for implementation:** Spring 2015

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Modern Languages | 9/16/14 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Professional Education Council (if applicable) | **N/A** |
| General Education Committee (if applicable) | **N/A** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 16, 2014

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. **Identification of proposed course:**
	1. Course prefix (subject area) and number: KORE 102
	2. Course title: Elementary Korean II
	3. Abbreviated course title: Elementary Korean II
	4. Credit hours: 3
	5. Grade type: standard letter grade
	6. Prerequisites: Korean 101 or permission of instructor
	7. Course description: Continuation of the development of communication skills on everyday topics and of cultural insights.
2. **Rationale**
	1. Reason for developing the proposed course: Students have been requesting to be able to learn Korean at WKU for some time. Korean 102 is the second course in the first year sequence, for students who have completed Korean 101. Students who have completed one year of Korean will be more competitive applicants for Critical Languages Scholarships. Adding the option of taking Korean will increase the choices students have, and add to the diversity of regions of the world represented by Modern Languages offerings. Korean is of particular interest to students of Asian Religions and Cultures, International Affairs and International Business.
	2. Projected enrollment in the proposed course: 25 students. The course is open to students from any department.
	3. Relationship of the proposed course to courses now offered by the department: Adding Korean brings the number of Asian languages offered in Modern Languages to three.
	4. Relationship of the proposed course to courses offered in other academic units: The course will be of interest to students in the Asian Religions and Cultures Major or Minor Programs, who must take 6 hours of an Asian language. Study of the language and of the culture through language in KOREAN 101 AND 102 will complement learning in ARC required and electives courses, such as RELS 302: Buddhism, RELS 308: East Asian Religions, RELS 317: Confucianism, ANTH 341: Peoples and Cultures of Asia, HIST 110: Introduction to Asian Civilization, HIST 460: Traditional East Asia, HIST 461: Modern East Asia, PS 366: Government and Politics in East Asia, and PS 460: Special Topics – Politics of North Korea. Also related is HIST 449: Korea and Vietnam. These courses offer content related to Korea from a variety of disciplinary perspectives, but do not teach language. The proposed course helps students develop language skills that give them access to content in the target language.
	5. Relationship of the proposed course to courses offered at other institutions: Korean 101 and 102 are offered at Northern Kentucky University. Other Kentucky Institutions do not offer Korean at all.
3. **Discussion of proposed course**
	1. Schedule Type: L- Lecture, Formal presentation of a subject; may include a variety of delivery methods.
	2. Learning Outcomes: This course is for students who have finished KORE101. Students will continue to learn how to communicate in basic Korean. By the end of this course students should be able to:
* Produce basic Korean using culturally accurate and natural pronunciation, accent and intonation. Carry on short but complex conversations about daily life, family, and other people.
* Read e-mails, notes and letters in the native Korean writing system.
* Write culturally appropriate emails and notes in the native Korean writing system
* Use the Korean language appropriately with regard to culture and formality.
* Apply understanding of Korean behavioral culture in all verbal and non-verbal exchanges.
	1. Content outline: This course continues to focus on interpersonal and performance communication on everyday topics related to students’ immediate lives, interpretive listening and reading skills for understanding authentic materials on daily encounters topics. Students will continue to develop culturally appropriate communication, intonation, accent and pitch, the writing system and structure of the language. This is a performance-based course; students will be expected to use the language actively in class.
	2. Student expectations and requirements: Regular participation and preparation of assignments, formative and summative assessments of proficiency in all four skills.
	3. Tentative text(s) and course materials: Integrated Korean: Beginning 1, 2nd Edition (Klear Textbooks in Korean Language) by Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn , Sung-Ock Sohn, Publisher: University of Hawaii Press; and accompanying workbook.
1. **Resources**
	1. Library resources: adequate
	2. Computer resources: adequate
2. **Budget Implications**
	1. Proposed method of staffing: Korean is staffed by a Teaching Assistant selected through and trained by the Alliance for Language Learning and Exchange to be a skilled teacher of Korean.
	2. Special equipment needed: None
	3. Expendable materials needed: None
	4. Laboratory materials needed: None

**6. Proposed term for implementation:** Spring 2015

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Modern Languages | **September 16, 2014** |
| Potter College Curriculum Committee  | **October 9. 2014** |
| Professional Education Council (if applicable) | **N/A** |
| General Education Committee (if applicable) | **N/A** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: August 22, 2014

**Potter College of Arts & Letters**

**Department of Philosophy and Religious Studies**

**Proposal to Create a New Course**

**(Action Item)**

Grace Hunt, grace.hunt@wku.edu 270-799-7883

**1.** **Identification of proposed course:**

* 1. Course prefix (subject area) and number: PHIL 208
	2. Course title: Philosophy of Public Space: Reason, Action & Violence
	3. Abbreviated course title: Philosophy of Public Space
	(maximum of 30 characters or spaces)
	4. Credit hours: 3 Variable credit (yes or no) N
	5. Grade type: Letter
	6. Prerequisites/corequisites: None
	7. Course description: An exploration of how public spaces (squares, malls, streets, parks, and sidewalks) shape citizenship by enabling and disabling public discourse and political participation. Students will investigate and evaluate demands for justice and fairness that have been made in public spaces.

**2. Rationale:**

* 1. Reason for developing the proposed course: The nature of the profession is shifting towards more practical application of theory. The movement towards practical philosophy and urban philosophy necessitates the need to a course devoted to theoretical negotiations of public goods for citizens themselves, not simply for philosophers. Since the time of the ancient Greek *polis* the question of how we organize and use public space has been central to how we understand ourselves as political beings. Students will learn—from various philosophical points of view ranging from Aristotle to Cornel West—how the preservation of public space is crucial for social justice. Because this is a philosophy course, students will gain conceptual tools necessary to develop and challenge their own understanding of the political value of public space. Moreover, as formerly remote rural communities become connected to suburbs and cities, the need for students to learn how to navigate everyday tensions between public and private, autonomy and collectivity, inclusion and exclusion, discourse and protest, rationality and irrationality in their hometowns and urban centers becomes necessary. This course will help students navigate those tensions.
	2. Projected enrollment in the proposed course: 30-40 students, based on enrollments of other courses at this level.
	3. Relationship of the proposed course to courses now offered by the department: PHIL 208 not only touches on material that comes up in other courses, including philosophers such as Aristotle and Heidegger, and issues including justice, community, and society, but it extends discussion of issues from PHIL 101, 102, and 103 by specifically addressing how rationality, action and violence are used to promote community in public spaces.
	4. Relationship of the proposed course to courses offered in other departments: Although there are courses offered at WKU that discuss planning and community issues related to PHIL 208, no courses develop, from a philosophical point of view, the tensions which surround the negotiation of public space. SOC 360: Community, SWRK 523 - Rural Community Organization and Development, ICSR 301- Community Development Through Service- Learning, FLK 371 Urban Folklore, Geography Major 675 Cultural Geography. HON 251 Citizen and Self focuses on local efforts in democratic engagement. PHIL 208 is decidedly theoretical in its approach.
	5. Relationship of the proposed course to courses offered in other institutions: Several of our benchmark schools including Ball State, Appalachian State, Bowling Green State University, Central Michigan University have course offerings in Political and Social philosophy, but no comparable courses in public philosophy or urban philosophy. DePaul, Emory, and Portland State Universities all offer Philosophy and the City course that are very similar to PHIL 208. There are several university conferences focused on issue pertaining to philosophy of the city or philosophy of public space, including City University of New York’s 2013 conference at Brooklyn College titled, “Philosophy of the City” and the biennial Advancing Public Philosophy conference held in 2013 at Emory University and in 2015 at the University of San Francisco.

**3. Discussion of proposed course:**

* 1. Schedule type: Lecture
	2. Learning Outcomes: By the end of this course, students should be able to:
* Discuss and debate how reason, action and violence have shaped and emerged out of public space.
* Reflect on how they relate to public space in their communities.
* Draft, write and revise evaluative essays according to the discipline of philosophy that 1) include a problem, motivation, and thesis, and 2) are about concepts and theories pertaining to public space.
* Read and track their understanding of philosophical texts.
* Summarize, analyze, and critique the meaning of key philosophical concepts.
	1. Content outline:
1. Public Space and Public Reason
* What is the relationship between progress and the public use of reason? (E.g., for Immanuel Kant and Jurgen Habermas)
1. Constructing Cities and Individuals
* Do towns and cities reflect a collective will or do those spaces shape individual identities? (E.g. Martin Heidegger and Henri Lefebvre)

3) Safety and Surveillance

* How does the physical structure of space determine public behavior and self-awareness? (E.g., Michel Foucault and Jane Jacobs)

4) Who Counts? Geographies of Exclusion

* How does racially segregated space affect dignity? (E.g., Cornel West and bell hooks)

5) Public space POST 9/11

* Whose lives and what neighborhoods are allowed to be publically protected and whose deaths are allowed to be publically mourned? (E.g., Judith Butler)
	1. Student expectations and requirements:

Includes in-class participation, weekly writing assignments, community engagement, final essay final draft and revisions.

* 1. Tentative texts and course materials: *Philosophy and the City: Classic to Contemporary Writings*, Sharon Meagher, Ed. New York: SUNY Press, 2008

**4. Resources:**

* 1. Library resources: Sufficient
	2. Computer resources: Sufficient

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty is sufficient, but if program grows, a new faculty line may be required.
	2. Special equipment needed: no extra equipment required.
	3. Expendable materials needed: None
	4. Laboratory materials needed: None

**6. Proposed term for implementation: Spring 2015**

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Philosophy ProgramDepartment of Philosophy and Religion | September 3, 2014September 10, 2014 |
| Potter College Curriculum Committee  | **October 9, 2014** |
| Professional Education Council (if applicable) | **N/A** |
| General Education Committee (if applicable) | **N/A** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: September 12, 2014

**Potter College of Arts & Letters**

**Department of Communication**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

**1. Identification of program:**

* 1. Current program reference number: 792
	2. Current program title: Communication Studies Major
	3. Credit hours: 34

**2. Identification of the proposed program changes:** COMM 161: Business and

 Professional Communication has been deleted. COMM 489: Internship in

 Communication has been deleted as a substitution course. Majors can take either take

 COMM 489: Internship in Communication or COMM 494: Capstone in Communication.

 If a student takes the internship they are only required to take 12 hours of electives. This

 change moves the required number of hours to 33 or 34 hours.

**3. Detailed program description:**

 **Current Program Proposed Program**

|  |  |
| --- | --- |
| The major in Communication Studies (reference number 792) requires a minimum of 34 hours and leads to a Bachelor of Arts degree. A minor or second major outside the department is required.Admissions Requirements:  -Minimum GPA of 2.3. -Completion of the following courses with a grade of “C” or better:  -COMM 145 ~~or COMM 161~~ **-** ENG 100 -Math 109 or 116*Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.*I. Communication Core Courses (19 hours) COMM 200: Communication FoundationsCOMM 300: Introduction to Communication Research Methods\* COMM 345: Advanced Public Speaking COMM 348: Interpersonal CommunicationCOMM 362: Organizational CommunicationCOMM 463: Intercultural CommunicationCOMM 494: Capstone in Communication (1 hr portfolio)*\*This course requirement may be waived if the student’s second major requires an equivalent research methods course. Students would then take three additional hours from the elective list.*II. Electives (15 hours) At least *one course from each* of the following areas; 12 hours at the 300-400 level. Organizational Communication:COMM 349: Small Group CommunicationCOMM 330: Leadership Communication COMM 462: Advanced Organizational CommunicationInterpersonal Communication:COMM 240: Critical Listening COMM 374: Gender Communication COMM 448: Advanced Interpersonal Communication COMM 450: Family CommunicationCommunication in Specialized Contexts:COMM 440: Health CommunicationCOMM 451: Computer Mediated Communication COMM 388: Political Communication Public Communication:COMM 245: Argumentation & Debate COMM 247: Voice and Diction COMM 343: Speech Analysis/Writing COMM 346: PersuasionWith departmental approval, students may opt to substitute one of the following courses in fulfillment of a Communication Studies Elective: COMM 400: Special Topics in Communication  ~~COMM 489: Internship in Communication (up to~~  ~~6 credits, only 3 count towards major~~) COMM 495: Independent Study in Communication | The major in Communication Studies (reference number 792) requires a minimum of **33**-34 hours and leads to a Bachelor of Arts degree. A minor or second major outside the department is required.Admissions Requirements:  -Minimum GPA of 2.3. -Completion of the following courses with a grade of “C” or better:  -COMM 145 **-** ENG 100  -Math 109 or 116*Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.*I. Communication Core Courses (19-21 hours) COMM 200: Communication FoundationsCOMM 300: Introduction to Communication Research Methods\* COMM 345: Advanced Public Speaking COMM 348: Interpersonal CommunicationCOMM 362: Organizational CommunicationCOMM 463: Intercultural CommunicationCOMM 494: Capstone in Communication (1 hr portfolio) **or COMM 489: Internship in Communication (up to 6 credits, only 3 count towards major). If a student takes the internship they are only required to take 12 hours of electives.***\*This course requirement may be waived if the student’s second major requires an equivalent research methods course. Students would then take three additional hours from the elective list.*II. Electives (**12-**15 hours) At least *one course from each* of the following areas; 12 hours at the 300-400 level. Organizational Communication:COMM 349: Small Group Communication COMM 330: Leadership Communication COMM 462: Advanced Organizational CommunicationInterpersonal Communication:COMM 240: Critical Listening COMM 374: Gender Communication COMM 448: Advanced Interpersonal Communication COMM 450: Family CommunicationCommunication in Specialized Contexts:COMM 440: Health CommunicationCOMM 451: Computer Mediated Communication COMM 388: Political Communication Public Communication:COMM 245: Argumentation & Debate COMM 247: Voice and Diction COMM 343: Speech Analysis/Writing COMM 346: PersuasionWith departmental approval, students may opt to substitute one of the following courses in fulfillment of a Communication Studies Elective: COMM 400: Special Topics in Communication  COMM 495: Independent Study in Communication |
| **Credit Hours: 34** | **Credit Hours: 33 – 34** |

**4. Rationale for the proposed program change:** Beginning Fall 2014, COMM 145: Fundamentals of Public Speaking and Communication became the communication requirement for the Colonnade Program and COMM 161: Business and Professional Communication was removed as a general education requirement. The Department of Communication will delete COMM 161. This program revision will bring the Communication Studies major in line with that change in the curriculum.

Additionally, the department is proposing the option of taking either the Capstone (COMM 494) or Internship (COMM 489) since both courses require students to apply communication theories to professional work experience and increase career preparation.

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2015

**6. Dates of prior committee approvals:**

Department of Communication: \_\_\_\_\_\_\_\_\_9-12-14\_\_\_\_\_\_

 PCAL Curriculum Committee \_\_\_\_\_\_ **October 9, 2014**\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: Sept. 12, 2014

**Potter College of Arts & Letters**

**Department of Communication**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

**1. Identification of program:**

* 1. Current program reference number: 522
	2. Current program title: Corporate and Organizational Communication
	3. Credit hours: 54

**2. Identification of the proposed program changes:** COMM 161: Business and Professional Communication and COMM 494: Capstone in Corporate and Organizational Communication have been deleted. The required number of hours for the major will change from 55 to 54. Additionally, MATH 109, 116 or higher will be added as an admissions requirement.

**3. Detailed program description:**

 **Current Program Proposed Program**

|  |  |
| --- | --- |
| The major in Corporate and Organizational Communication major (reference number 522) requires a minimum of **55 semester hours** and leads to the Bachelor of Arts degree. Admissions Requirements:  -Minimum GPA of 2.3.  - Completion of the following courses with a grade of “C” or better:  -COMM 145 ~~or COMM 161~~ **-** ENG 100 -MATH 116*Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.***I. Communication Core Courses** (19 hours) COMM 200: Communication FoundationsCOMM 300: Introduction to Communication Research Methods COMM 345: Advanced Public Speaking COMM 348: Interpersonal CommunicationCOMM 362: Organizational CommunicationCOMM 463: Intercultural Communication~~COMM 494: Capstone in Communication (1 hr portfolio)~~II. ORGANIZATIONAL COMMUNICATION CORE COURSES (12 credit hours):COMM 346: PersuasionCOMM 349: Small Group Communication COMM 462: Advanced Organizational CommunicationCOMM 489: Internship in Communication (up to 6 credits, only 3 count towards major) III. Outside Courses **(**12 credit hours):ACCT 200: Financial Accounting MKT 220: Basic Marketing Concepts ENG 306: Business Writing MGT 311: Human Resource ManagementIV. COMMUNICATION ELECTIVES: (6 credit hours; only 3 hours may be at the 200 level):COMM 240: Critical Listening COMM 247: Voice and DictionCOMM 343: Speech Analysis/WritingCOMM 330: Leadership Communication COMM 374: Gender CommunicationCOMM 440: Health CommunicationCOMM 451: Computer Mediated CommunicationCOMM 460: Organizational InterviewingCOMM 470: Organizational Relationships *\*With advisor approval, students may opt to substitute one of the following courses in fulfillment of a Communication Elective:*COMM 400: Special TopicsCOMM 495: Independent Study V. OUTSIDE ELECTIVES: (6 credit hours)AD 341: Principles of AdvertisingMGT 200: Legal Environment of Business MGT 333: Management and Non-Profit MKT 325: Personal Selling ACCT 201: Managerial Accounting ECON 202: Principles of Microeconomics OR ECON 203: Principles of Macroeconomics ECON 206: StatisticsBCOM 325: Survey of Writing for Television & Radio BCOM 385: Broadcast Commercial Sales JOUR 202: Introduction to Media Writing LEAD 330: Leadership and Ethics PR 355: Fundamentals of Public RelationsPSY 370: Industrial Psychology PSY 371: Sales Behavior PS 440: Elements of Public Administration PS 441: Public Personnel Administration | The major in Corporate and Organizational Communication major (reference number 522) requires a minimum of **54 semester hours** and leads to the Bachelor of Arts degree. Admissions Requirements:  -Minimum GPA of 2.3.  - Completion of the following courses with a grade of “C” or better:  -COMM 145 **-** ENG 100 -**MATH 109, 116, or higher** *Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.***I. Communication Core Courses** (**18 hours**) COMM 200: Communication FoundationsCOMM 300: Introduction to Communication Research Methods COMM 345: Advanced Public Speaking COMM 348: Interpersonal CommunicationCOMM 362: Organizational CommunicationCOMM 463: Intercultural CommunicationII. ORGANIZATIONAL COMMUNICATION CORE COURSES (12 credit hours):COMM 346: PersuasionCOMM 349: Small Group Communication COMM 462: Advanced Organizational CommunicationCOMM 489: Internship in Communication (up to 6 credits, only 3 count towards major) III. Outside Courses **(**12 credit hours):ACCT 200: Financial Accounting MKT 220: Basic Marketing Concepts ENG 306: Business Writing MGT 311: Human Resource ManagementIV. COMMUNICATION ELECTIVES: (6 credit hours; only 3 hours may be at the 200 level):COMM 240: Critical Listening COMM 247: Voice and DictionCOMM 343: Speech Analysis/WritingCOMM 330: Leadership Communication COMM 374: Gender CommunicationCOMM 440: Health CommunicationCOMM 451: Computer Mediated Communication COMM 460: Organizational InterviewingCOMM 470: Organizational Relationships *\*With advisor approval, students may opt to substitute one of the following courses in fulfillment of a Communication Elective:*COMM 400: Special TopicsCOMM 495: Independent Study V. OUTSIDE ELECTIVES: (6 credit hours)AD 341: Principles of AdvertisingMGT 200: Legal Environment of Business MGT 333: Management and Non-Profit MKT 325: Personal Selling ACCT 201: Managerial Accounting ECON 202: Principles of Microeconomics OR ECON 203: Principles of Macroeconomics ECON 206: Statistics BCOM 325: Survey of Writing for Television & Radio BCOM 385: Broadcast Commercial Sales JOUR 202: Introduction to Media Writing LEAD 330: Leadership and Ethics PR 355: Fundamentals of Public RelationsPSY 370: Industrial Psychology PSY 371: Sales Behavior PS 440: Elements of Public Administration PS 441: Public Personnel Administration |
| **Credit Hours: 55** | **Credit Hours: 54** |

**4. Rationale for the proposed program change:** Beginning Fall 2014, COMM 145: Fundamentals of Public Speaking and Communication became the communication requirement for the Colonnade Program and COMM 161: Business and Professional Communication was removed as a general education requirement. The Department of Communication will delete COMM 161. This program revision will bring the Corporate and Organizational Communication major in line with that change in the curriculum.

Additionally, majors will no longer take the Capstone (COMM 494) as the Internship (COMM 489) addresses the objectives of the culminating course for the major; students taking the internship and capstone course experience too much overlap. Both courses require students to apply communication theories to professional work experience and increase career preparation.

Finally, no courses currently in the major require MATH 116; therefore we plan to offer Corporate and Organizational Communication majors the option of taking Math 109, 116, or higher for admission to the program.

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2015

**6. Dates of prior committee approvals:**

Department of Communication: \_\_\_\_\_\_\_\_\_\_9-12-14\_\_\_\_\_\_\_\_

 PCAL Curriculum Committee \_\_\_ **October 9, 2014**\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_